

Ms.Rice SET Teacher

Maths Activities

First Class Room 13

June 8th – June 12th 2020

The activities below are in your Maths Folder that I left for collection in school.

If anyone wishes to contact me about the work please send an email to office@stlouisinfants.ie and reference it Ms.Rice.

Well done for all your great work. You're making such a great effort.

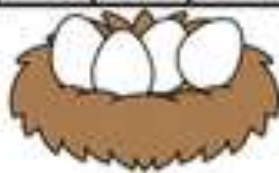
Ms.Rice

100 SQUARE MAZE



Help the seagull find its way back to the nest. Fill in the missing numbers.

1				5	6	7	8	9	10
11	12	13				17	18	19	20
21	22	23	24	25		27	28	29	30
31	32	33	34	35		37	38	39	40
41	42	43	44	45		47	48	49	50
						57	58	59	60
	62	63	64	65	66	67	68	69	70
	72	73	74	75	76	77	78	79	80
			84	85	86	87	88	89	90
91	92		94	95	96	97	98	99	100



Name _____

Date _____

Missing Pieces of a Hundreds Chart

Directions: Fill in the missing numbers from a hundreds chart.

The puzzle consists of several pieces of a hundreds chart arranged in a grid. The pieces are:

- A vertical strip on the left with numbers 10, 40, and empty cells above and below.
- A horizontal strip at the top with number 42 and empty cells to its right.
- A vertical strip on the right with number 51 and empty cells above and below.
- A horizontal strip with number 67 and empty cells to its left and right.
- A vertical strip with number 76 and empty cells above and below.
- A horizontal strip with number 46 and empty cells to its left and right.
- A vertical strip with number 54 and empty cells above and below.
- A horizontal strip with numbers 11 and 13 and empty cells to their left and right.
- A vertical strip with number 77 and empty cells above and below.
- A horizontal strip with number 33 and empty cells to its left and right.
- A vertical strip with number 98 and empty cells above and below.

Cartoon characters are placed on the grid:

- A girl with pigtails is on the left side, near the number 10.
- A girl with glasses is sitting on a bed on the right side, near the number 51.
- A girl with pigtails is standing in the middle, near the number 54.
- A girl with pigtails is sitting on a bed at the bottom left, near the number 33.
- A girl with pigtails is standing on the right side, near the number 98.



Hi! I'm Speedy Dino. This page is all about adding 10 to numbers. See how quickly you can answer them.

1. $34 + 10 =$

2. $61 + 10 =$

3. $11 + 10 =$

4. $27 + 10 =$

5. $46 + 10 =$

6. $88 + 10 =$

7. $70 + 10 =$

8. $53 + 10 =$

9. $49 + 10 =$

10. $31 + 10 =$

11. $82 + 10 =$

12. $23 + 10 =$

13. $65 + 10 =$

14. $17 + 10 =$

15. $30 + 10 =$

16. $94 + 10 =$

17. $57 + 10 =$

18. $90 + 10 =$

19. $76 + 10 =$

20. $81 + 10 =$

Watch this video link to recap

<https://www.youtube.com/watch?v=uedvwH6Ay18>

0 = 0 units

1 = 1 unit

5 = 5 units

9 = 9 units

10 = 1 ten and 0 units

12 = 1 ten and 2 units

18 = 1 ten and 8 units

24 = 2 tens and 4 units

58 = 5 tens and 8 units

48 = 4 tens and 8 units

86 = 8 tens and 6 units

99 = 9 tens and 9 units

Tens and units

1. Split the numbers in the left column into tens and units.
2. Put the tens and units in the right column back together to make a number.

The first two rows have been done for you.

21 <i>is 2 tens and 1 unit</i>	3 tens and 5 units makes	35
32	4 tens and 3 units makes	
41	2 tens and 9 units makes	
45	1 ten and 2 units makes	
65	4 tens and 5 units makes	
32	8 tens and 9 units makes	
43	5 tens and 1 unit makes	
65	6 tens and 1 unit makes	
87	3 tens and 6 units makes	
98	9 tens and 8 units makes	
54	1 ten and 7 units makes	
23	5 tens and 3 units makes	
54	2 tens and 2 units makes	
87	8 tens and 2 units makes	

ADDING TENS AND UNITS

When adding up tens and units, we always add the units first!

Here is an example for you $42 + 37 =$

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>
<p>Look at the first number in your sum (42) 42 = 4 tens and 2 units So place the 4 under the T And the 2 under the U Look at the next number in your sum (37) 37 = 3 tens and 7 units So place the 3 under the T And the 7 under the U Draw a line underneath your sum and add in a +_</p> $\begin{array}{r} \text{T U} \\ 42 \\ + 37 \\ \hline \end{array}$	<p>Remember we ALWAYS add up what is under the Units column first. Here we have the number 2 and 7 in the Units column. $2 + 7 = 9$</p> $\begin{array}{r} \text{T U} \\ 42 \\ + 37 \\ \hline 9 \end{array}$	<p>Finally we add up what is in the Tens column. Here we have the number 4 and 3 in the Tens column. $4 + 3 = 7$</p> $\begin{array}{r} \text{T U} \\ 42 \\ + 37 \\ \hline 79 \end{array}$

Now try the following Tens and Units:

$$12+22=$$

$$18+11=$$

$$36+23=$$

$$27+10 =$$

$$14+25+$$

$$42+15=$$

Double Digit Addition

1.

$$\begin{array}{r} 18 \\ + 31 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 42 \\ + 13 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 48 \\ + 11 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 16 \\ + 22 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 61 \\ + 62 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 22 \\ + 16 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 10 \\ + 71 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 53 \\ + 45 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 41 \\ + 34 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 21 \\ + 44 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 61 \\ + 33 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 21 \\ + 44 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 41 \\ + 53 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 24 \\ + 53 \\ \hline \end{array}$$










Name

Date



ADDITION PROBLEMS TO 10 SHEET 1 ANSWERS

		WORKING OUT
1)	There are 5  . There are 2  . What is the sum? $5 + 2 = \underline{7}$	
2)	There are 3  . 3 more  come. How many in all? $\underline{6}$	
3)	I have 4  . I buy 4  more. How many do I have now? $\underline{8}$	
4)	Jack has 2  . Jill has 4  . How many in all? $\underline{6}$	
5)	There are 7  . 2  more come. How many are there now? $\underline{9}$	
6)	I have 3  . I buy 5  more. How many do I have now? $\underline{8}$	