

# Junior Infants

8-12th June 2020





# Children and Parents



Hello to all the girls and boys in Room 4, Room 7 and Room 8. We hope you all enjoyed the learning activities last week. We know that you all have been working so hard at home so we have decided that this week will be the final week of structured work. Next week you can all look forward to fun and exciting activities as the countdown begins to your summer holidays!

**Hello!**

## Parents:

We greatly appreciate all the hard work that you have inputted in supporting your child's learning within the home environment. We are conscious that it may have presented certain challenges, however just know your child has valued your time and effort in helping them with all the work activities and tasks that we have suggested. As the summer holidays approach we have decided for the remaining time that we will instead provide suggestions for fun based activities that the children can enjoy!

*Miss Farrell, Mrs. Lambe, Mrs Mc Carey.*

*Mrs Mc Phillips & Miss Burns*

*( Support Teachers )*

This week we will explore the topic of

**Food, Glorious Food!**

We hope you enjoy all the activities and tasks that are in store for you this week!

Let's start with learning a new rhyme.....

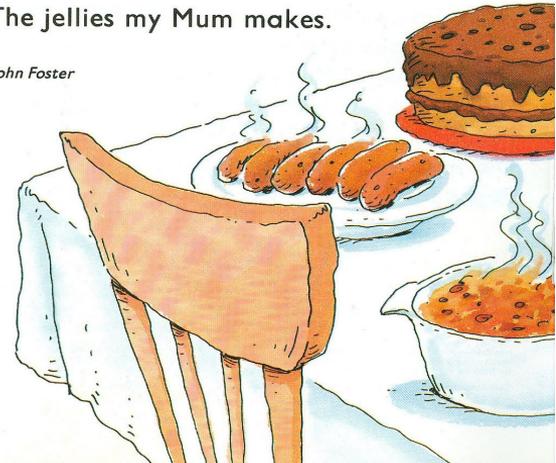


**I like**

I like sizzling sausages.  
I like bubbling beans.  
I like mashed potatoes  
With gravy and greens.

I like cold ice-cream.  
I like chocolate cakes.  
But most of all I like  
The jellies my Mum makes.

*John Foster*





# Oral Language Activity



## Talk About:

What is happening in the picture? Discuss what you can see.

Describe where it is.

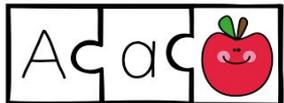
Who can you see? What are they doing?

Have you ever helped your Mum and Dad make something yummy in the kitchen?

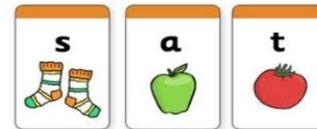
If you decided to be the chef for the day at home, what all would you like to make?

Can you describe your favourite sandwich or maybe your favourite pizza toppings?!

Look at the girl and boy in the picture. What do you think they are saying?

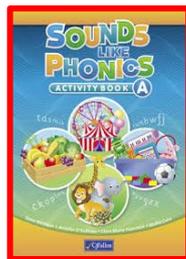


# Phonics



Now you have revised all of the letters you can continue with your Phonic workbook.

Could you complete 1 page per day!



Revise letters and sounds using the link below.

<https://www.youtube.com/watch?v=jvAYUvQUrGo>

**Kitchen Hunt:** Perhaps you could explore the contents of your kitchen and see if you can find different types of food that start with the different letter sounds.



## Food Alphabet Chart

<b>Aa</b>  apple	<b>Bb</b>  bread	<b>Cc</b>  carrot	<b>Dd</b>  donut	<b>Ee</b>  egg	<b>Ff</b>  fig
<b>Gg</b>  grapes	<b>Hh</b>  honey	<b>Ii</b>  ice cream	<b>Jj</b>  jelly	<b>Kk</b>  kiwi fruit	<b>Ll</b>  lemon
<b>Mm</b>  mango	<b>Nn</b>  noodles	<b>Oo</b>  orange	<b>Pp</b>  pineapple	<b>Qq</b>  quince	<b>Rr</b>  rice
<b>Ss</b>  strawberry	<b>Tt</b>  tomato	<b>Uu</b>  as in plum	<b>Vv</b>  vegetables	<b>Ww</b>  watermelon	<b>Xx</b>  as in flax
<b>Yy</b>  yogurt	<b>Zz</b>  zucchini				



# Reading Time



Try to set aside a little time each day to read to your child. Encourage them to predict what they think will happen in the story. Also encourage them to look at books themselves and to identify any words they know. Get them to retell stories in their own words and to talk about the characters.

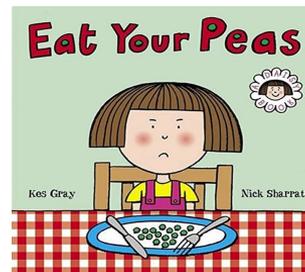
You could even ask them to give the story a new ending. Ask questions about the story, the setting, the characters and ask them what their favourite part was. They can also draw pictures and write sentences from the book.

Listening to audio books and stories is another fun way to engage in storytime.

Listen to the following story 'Eat Your Peas'.

Can you recall some of the things Mum was promising to Daisy to encourage her to eat her peas?

Why do you think Mum really wanted Daisy to eat her peas?



<https://www.youtube.com/watch?v=Rab3lw0qT1U>



# Now it's your turn to read!



<b>-ab</b> family	<b>-ad</b> family	<b>-ag</b> family	<b>-am</b> family
cab	bad	bag	bam
dab	dad	gag	dam
fab	fad	hag	ham
gab	had	lag	jam
jab	lad	nag	Pam
lab	mad	rag	ram
nab	pad	sag	Sam
tab	rad	tag	yam
	sad	wag	
	tad		

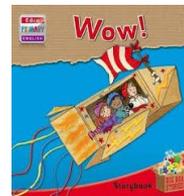
I like jam and ham.

Danny wants hot chips.

Josh wants red sweets.

Emma wants a big yummy bun!

Zeb likes a bit of Emma's yummy bun too!



One last read of your reader!

<https://www.edcolearning.ie/Book/Page?bookId=book286&chapterId=chapter1&pageId=page1>



# Extra Reading and Rhyming Words



For those kids that might feel comfortable doing some extra reading the following links will be very beneficial to them.

<https://www.starfall.com/h/im-reading/>

<https://www.oxfordowl.co.uk/>



Don't forget to look back over your word lists and rhyming words also!

in  
bin  
fin  
kin  
pin  
sin  
tin  
win

Discover rhyming words in a fun way by clicking on the link below!



<https://www.youtube.com/watch?v=P6UFtbsLXPY>



# Let's play some word games!

## Catch the Word

Start with 10 small balls. Tape a word on each ball. Play a simple game of catch, and each time your child catches a ball, he/she will read the word aloud. Repeat with the other balls and keep the action going.

## Spot the Word

Write 20 words on 20 pieces of paper. Then stick the words on a wall. Get a flashlight and dim the lights. Shine the light on a word. Switch it up by reading a word and having your child find it with the flashlight.

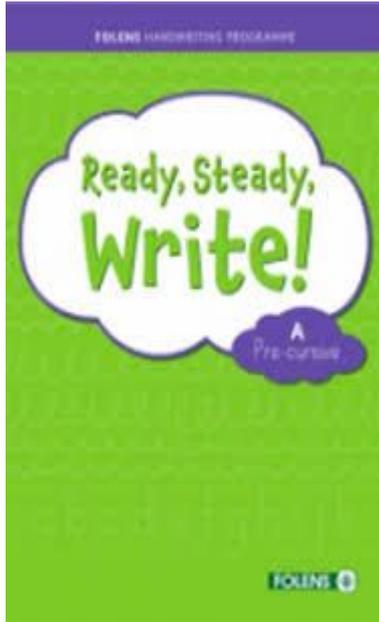
## Word Walk

Using your flashcards from previous word games, create a path all around the house by laying the words on the ground. Start at the beginning of the path and have your child read each word as they walk to the end of the path. Your child can pick up the word each time they read a word. Repeat the game by creating a new path.





# Writing Activities



We hope you tried to do some of your writing workbook last week. We would love if you could continue this week. Maybe you could try to complete 1 page per day and remember to pay attention to the **red** and **blue** lines!!

**Fine Motor Skills:** Getting your child to use their fingers as much as possible to make their fingers strong for writing - Using playdoh, cutting, sticking, drawing, using crayons/pencils.

- Let your child use paper, scissors, glue and colours to make whatever they want.
- Encourage your child to draw as much as possible and hold the crayon correctly.
- Encourage your child to write frequently - even if they are just making marks on a page.
- Revise how to write letters that we have done already correctly - Ensure your child is just practicing the lower case (small) letter version, not the capital.



# Writing Practice and Art

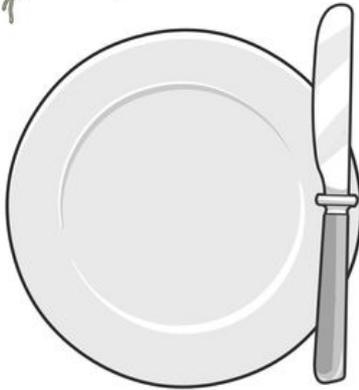


Describe your favourite meal!

Name: \_\_\_\_\_



My favourite meal



\_\_\_\_\_

\_\_\_\_\_



Why not get creative with your food and see what you can make!!! Here is a little inspiration.

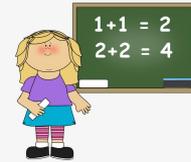


Food Art Made Easy  
[www.superhealthykids.com](http://www.superhealthykids.com)





# Addition



Last week we introduced addition. We hope that your child grasped an understanding of the process and gained practice utilising the correct vocabulary. We would like for you to continue practising solving additional based problems for this week also so that your child can be confident in solving additional based problems.

Remember....



2 and 2 makes \_\_\_\_.

For this sum we would say: "2 and 2 makes how many altogether?"

We don't yet know the answer, so we will count the pictures altogether!

"So, let's count the apples altogether.....1,2,3,4."

Now we know the answer, so we can say "2 and 2 makes 4 altogether" and we write in the missing answer which is '4'!

In Junior infants we only use the words 'and', 'makes', 'altogether'.



# Maths Activities

$$\begin{array}{c}
 \text{apple} + \text{apple} = \text{apple} \\
 1 + 1 = 2
 \end{array}$$

Page 68

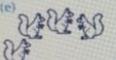
Add. Write. Colour.

(a)  and  make 3

(b)  and  make \_\_\_\_\_

(c)  and  make \_\_\_\_\_

(d)  and  make \_\_\_\_\_

(e)  and  make \_\_\_\_\_

(f)  and  make \_\_\_\_\_

68

Page 69

Add. Write.

(a)  and  make \_\_\_\_\_

(b)  and  make \_\_\_\_\_

(c)  and  make \_\_\_\_\_

(d)  and  make \_\_\_\_\_

(e)  and  make \_\_\_\_\_

(f)  and  make \_\_\_\_\_

(g)  and  make \_\_\_\_\_

(h)  and  make \_\_\_\_\_

(i)  and  make \_\_\_\_\_

(j)  and  make \_\_\_\_\_

69

Page 75

Add. Write. Colour.

(a)  and  make \_\_\_\_\_

(b)  and  make \_\_\_\_\_

(c)  and  make \_\_\_\_\_

(d)  and  make \_\_\_\_\_

(e)  and  make \_\_\_\_\_

(f)  and  make \_\_\_\_\_

(g)  and  make \_\_\_\_\_

(h)  and  make \_\_\_\_\_

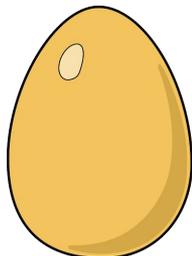
75



# Gaeilge



Úll



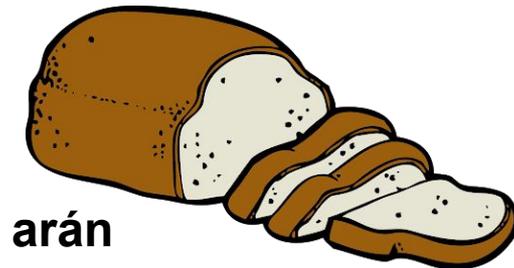
ubh

uisce



**Bia**

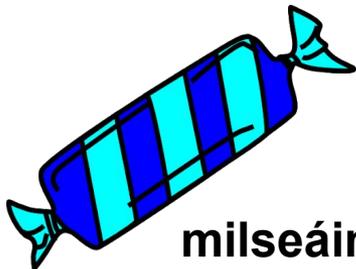
Food



arán



cáca



milseáin



bainne



subh



# Gaeilge

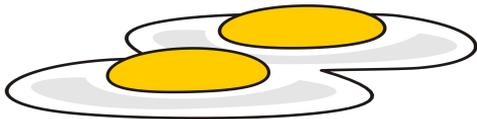


Is maith liom cáca (I like cake)

Is maith liom subh (I like jam)

Is maith liom milseáin (I like sweets)

Ach ní maith liom úbh. (But I don't like eggs)





# Music and P.E.



Enjoy singing these favourite food songs  
from Super Simple Songs

[https://www.youtube.com/watch?v=i\\_JQwhPKzdl](https://www.youtube.com/watch?v=i_JQwhPKzdl)



Try your best to stay active.

**Chocolate Chip Cookies exercise:**

This is a modification to the game; ship, sea shore. Mum or Dad can challenge you and then you can swap and encourage mum and dad to participate too! When the word 'chocolate' is called you run to the top of the yard/lawn etc.

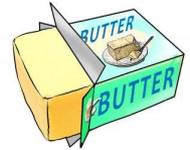
For the word 'chip' you run to the halfway point and for the word 'cookies', you run to the very bottom of your yard/lawn.

Make sure and don't get tricked, for example if you hear the word 'cookie' and you are already in the cookie zone then don't make the mistake by moving!!! Have fun and best of luck with catching out Mum and Dad!!!!

do an experiment

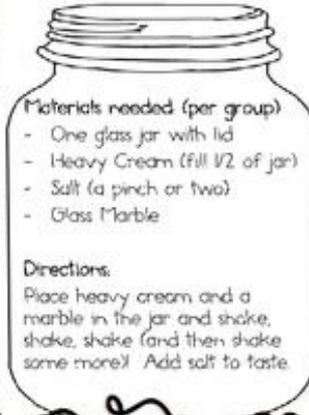


S.E.S.E



Let's Make Butter!!!

**Butter Making Directions**



Materials needed (per group)

- One glass jar with lid
- Heavy Cream (fill 1/2 of jar)
- Salt (a pinch or two)
- Glass Marble

Directions:  
Place heavy cream and a marble in the jar and shake, shake, shake (and then shake some more!) Add salt to taste.

What did the butter mixture look like before you started shaking?

What did the butter mixture look like after you were done shaking?

Click on the following link to participate in the experiment of making your own butter!

<https://www.youtube.com/watch?v=e1LYWF8T8g0>

Explore with Me workbook  
-Complete page 54



# Additional websites



If you feel that your child would like to engage in extra activities through the week the following websites are very child friendly and educational.

<http://www.ictgames.com/>

<https://www.teachyourmonstertoread.com/>

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/>

<https://www.starfall.com/h/>



# Well done!

Well done children and parents! You have completed another week's work! Even if you only completed some areas that's perfectly acceptable. Have a lovely relaxing weekend and we look forward to working with you again next week.

