

June 8th - June 12th 2020

Hello girls and boys. I hope you are all doing well. It is not long until the Summer Holidays officially begin and very, very soon we will be marking your Graduation, the end of your three amazing years in St.

Louis Infant School.

As always, if you need any help at all, please tell your parents to contact us, as we are here to offer any help or support we can.

We miss you all so much and we are very proud of all the hard work that you are doing in your homes.

Love *Ms. McAnerney, Ms. McCague, Ms. Hughes and Ms. Boylan*

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Graduation

A huge thank you to each and every one of you who have sent us in your photo. You all look so beautiful and so grown up! We loved seeing

each photograph. If you have still not had the opportunity to send your photograph to us, we would appreciate it by 6pm today, Monday the 8th of June.



****Please note this is the final week of Spellings and Dictation**



Spellings:

skid	medal	lend	selfish
split	pedal	spend	myself
spit	bathroom	mend	yourself
knit	bent	shelf	himself
shed	rent	self	herself

Dictation:

1. She won a medal at the race.
2. I will play in the shed by myself.
3. It is not nice to be selfish.
4. Can you put the book on the shelf by yourself?



Reading:

This week we are continuing with our novel Jasper Saves the Day. This week we are going to read Chapter 1 and 2 (pages 21 - 46)

If you feel this is too difficult for your child, you can read the pages from Jasper Saves the Day to them and they can read the story Who is the Rascal? to you. Talk to your child about the story and ask them to recount what happened in their own words.

Watch and listen to the links below to revise your sounds.

https://www.youtube.com/watch?v=4-swf36y_40

<https://www.youtube.com/watch?v=VpTIpkGU1fY>

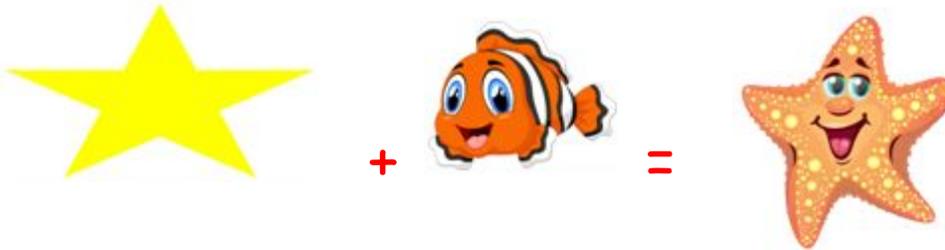
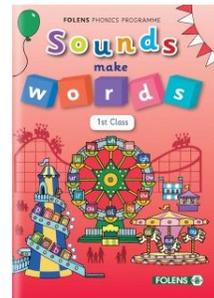
<https://www.youtube.com/watch?v=CQXnqp8g9WM>

Phonics Book

Page 79 - Revision of compound words

This time you have to make two smaller words from the compound word. Then choose the correct spelling of each compound word.

Remember Compound words are formed when two or more words are joined together to create a new word that has a new meaning. E.g. 'star' and 'fish' are two different words but when put together they form a new word 'starfish'.



Page 80 - count the syllables

A syllable is a part of a word that contains sounds of a word. It usually has a vowel (a, e, i, o, u) in it. A syllable is also called a 'beat' and children identify syllables by clapping the 'beats' in words. Breaking a word into syllables helps you when spelling longer words.

First, count the syllables in each word by clapping the beats e.g. cat = 1 clap so it has 1 syllable.



Answer the questions. Yes or No ?

That is the end of our 'Sounds make Words' book. Make sure you finish any pages that aren't completed. This book will help your spelling knowledge when you go into Second Class in September. :)

Poem:

Five Scoops of Ice Cream

I had 5 scoops of ice cream,
no less, no more
One fell off and that left four!
I had 4 scoops of ice cream,
as yummy as could be
One fell off and that left three!
I had 3 scoops of ice cream,
yes it's true
One fell off and that left two!
I had 2 scoops of ice cream,
in the melting sun
One fell off and that left one!
I had 1 scoop of ice cream,
sitting on the cone
I ate it up and that left none!



Maths

MENTAL MATHS - week 38 - complete all of week 38

including the Problem Solving and Friday Review.



MATHS BOOK (page 125 -

• Short Revision

On page **125** please complete the short revision sums.

- The 100 Square Subtraction

On page 126 use the 100 square, either your own or the one in the book and complete the short subtraction sums.

On page 127 colour in the 100 square. Below this use your 100 square to help you fill in the missing boxes.

Remember the units are always the last digit.

For example, 29 = 2 tens and 9 units

37 = 3 tens and 7 units

50 = 5 tens and 0 units

28 = 2 tens and 8 units

7 = 0 tens and 7 units

On page 128 use the 100 square to help you complete the subtraction sums

- Time

On page 129 you have to draw in the clock face to show each of the times.

Remember the hour hand is the shorthand and the minute hand is the long one

On page 130 you have to write the time in half past ($\frac{1}{2}$) by looking at the clock, then draw the time in on the clocks to show the correct time.

On page 131, have a look at the Children's Channel, where you can see what programmes are on at what time. Have a go at answering all the questions.



Geography



The secret country last week was Bulgaria!

Here are this week's clues! Good Luck!

1. This country is in the continent of Asia.
2. A famous building in this country is Angkor Wat .
3. The capital of this country is Phnom Penh.

4. The currency of this country is riel.



5. The flag of this country is blue and red.

Write 3 additional interesting facts about this secret country!

We're off to the Beach!

- Listen to the instructions: <https://youtu.be/sqr2KjeCelE>
- 'Explore with Me' Workbook: Pg 88: Examine the map, listen to the directions and write the name of each place visited by Erin and Sparky.

We're off to the Beach!

Erin and Sparky went to the beach. Follow the directions and write the name of each place they visited.



- 1 Erin went **west** and met Sparky at the _____.
- 2 They went **north** and visited the _____ for some sun cream!
- 3 Next they moved to the **east** and bought a _____ and _____.
- 4 They went **north** from the beach shop and stopped at the _____. Yummy!
- 5 They went **north** again and bought sandwiches for a picnic at the _____.
- 6 Erin and Sparky went **west** and arrived at the _____.

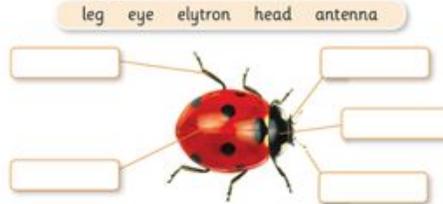
Science

The Ladybird

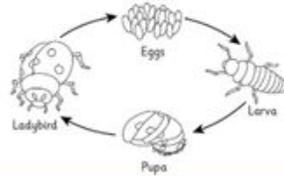
- What do you already know about Ladybirds?
- Look at this video all about Ladybirds: <https://youtu.be/UY3OYyAjlI8>
- 'Explore with Me' Workbook: Page 89: Label the parts of the ladybird and complete the sentences about its life cycle.

The Ladybird

Label the ladybird.



Complete the sentences about the ladybird's life cycle.



- 1 The female _____ lays her _____.
- 2 A _____ hatches from the egg.
- 3 The larva turns into a _____.
- 4 The pupa becomes a _____.



A ladybird eats approximately 5,000 aphids during its year-long lifespan!



Science Investigation- Bug Hunt

Become a scientific explorer and walk around the outside of your home on the hunt for some bugs. If you have a garden, explore around the grass and the bushes. If you find a bug, don't pick it up. Instead talk to your parents/guardians and discuss what type of bug it might be. Can you describe the bug to your parents/guardians? If you are still unsure about the type of bug, take a photo of it and research its features on the internet with the help and supervision of an adult. Record the different types of bugs you find and draw a picture of your favourite bug! Happy Hunting!!

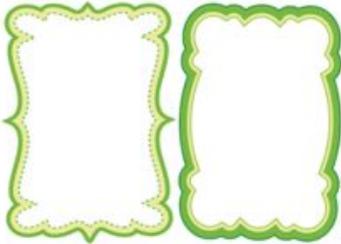
History

My Year in First Class

- Think of all the things you have learned in First Class.
- Make a list of all your memories.
- **Explore with Me' Workbook: Pg 90:** Write about and draw pictures of your favourite memories in First Class.

My Year in First Class

Write and draw.
Me in September 20 Me in June 20



Visitors to our class / school:	Animals I learned about:
A day out in First Class:	Favourite memory from 20

- Visitors to our class/school: Paul Bond-Drumlin Giant Talk; Brenda McGinn-Busy Bee Ceramics

Prompts to help you with your thinking!

What was your favourite trip in first class? (trip to the library, carol singing, nature walk)

What was your favourite science investigation? (making bubble, growing cress, making blubber)

What was your favourite thing to do during golden time? (build blocks, draw, colour, upcycle materials)

Religion

God made us..... We are Special



- This week we are talking about how we are all special.
- Listen to the story 'Toto and Marley' : <https://youtu.be/CJIrdjnMxVU>
- Answer these questions: Do you think the dogs were right to run away? Do you think their owners treated them unfairly? Why do you think the dogs missed their owners? How do you think the two owners felt when they realised their dogs were gone? Do you have any animals you care for? In what ways do you care for them? Who do you think is luckier-them or you-or are you both lucky to have each other?
- Watch the video of the 'Creation Story' Part 3: <https://vimeo.com/202723435>
- Complete **pages 52 and 53 in your 'Grow in Love' Workbook**. On page 52 you can interview someone in your family to find out what makes them special by asking them the questions. Maybe a grown up can help you with this task. On page 53 you need to finish the sentences on how we can care for the world in different ways.

PE

This week we would like you to practise some 'poses'. These poses make your body stretch in different directions. They are really good for your different body parts and will make them stronger. Enjoy! :)



camel pose



lion pose



mountain pose



flamingo pose



butterfly pose



elephant pose



warrior pose



cow pose



shoulder stand pose



downward facing dog pose



tree pose



cobra pose

Music

Musical Instruments

Percussion instruments are played by striking (e.g. drums), shaking (e.g. maracas) or scraping (e.g. guiro). They can be tuned, like a xylophone, or untuned, like claves.



Have you ever played any of these percussion instruments?

Find some household items that you can strike such as a saucepan and a wooden spoon.

Next, find a household item that you can shake such as a tub of salt or a tub of dry pasta.

Finally, find a household item you can scrape lightly with your finger nails such as a cloth sofa.

Well done, you have conquered the methods needed to play percussion instruments.

Now listen to some percussion instruments! Enjoy!

https://www.youtube.com/watch?v=A6FXvRKNHZk&list=PLdDAQ_A16uYORkoOEhClOaGayycwTJFAN shaker

https://www.youtube.com/watch?v=op0mvOf2mEQ&list=PLdDAQ_A16uYORkoOEhClOaGayycwTJFAN&index=2 tambourine

https://www.youtube.com/watch?v=kZWgtbOh3n8&list=PLdDAQ_A16uYORkoOEhClOaGayycwTJFAN&index=3 castanets

https://www.youtube.com/watch?v=-MVEO9SKyk&list=PLdDAQ_A16uYORkoOEhClOaGayycwTJFAN&index=4 bells

Cooking with kids



Rainbow Salad

What you will need:

- Lettuce
- Tomato
- Sweetcorn
- Cucumber

Method

1. Wash the lettuce with cold water.
2. Pat it dry with kitchen roll.
3. With the help of an adult, cut the tomato into small pieces.
4. Next, put some sweetcorn in a bowl.
5. Then, slice some cucumber with the help of an adult.
6. Mix the tomato, sweetcorn and cucumber in a large bowl and place the mix on top of the lettuce.

Enjoy eating your healthy rainbow snack! You can add other vegetables to this mix.

Music

- Here are some songs for you to sing and dance along to:
Body Bop: <https://www.youtube.com/watch?v=QwNBhy3L7vA>
Shake Your Sillies Out: https://www.youtube.com/watch?v=NwT5oX_mqS0
Wishy Washy Washer Woman: <https://www.youtube.com/watch?v=xsetijhYwX4>
A Ram Sam Sam Dance: <https://www.youtube.com/watch?v=zBttxAMxaXE>

- Tin whistle - please see the link '[Tin Whistle for First Class](#)' to practice your tin whistle.

