

Junior Infants

2nd - 5th June





Children and Parents



Hello to all the girls and boys in Room 4, Room 7 and Room 8. We hope you all enjoyed the learning activities last week and we also hope you enjoyed lots of fun time with your family during the week and over the Bank Holiday weekend.

HELLO
KIDS



Parents - We are very aware that every home is different and this presents different challenges and difficulties. The following is a guide for you to follow this week. Don't worry if you don't get it all done.

Please don't feel under pressure with the workbooks arriving home either. These can be used at a pace that you feel comfortable with.

Miss Farrell, Mrs. Lambe, Mrs Mc Carey.

Mrs Mc Phillips & Miss Burns

(Support Teachers)



Website Links



Parents,

We would like to draw to your attention some information regarding all the website/youtube links which you will find in the weekly work. We appreciate that many of you may not have access to a laptop and may have to access the work via an android device or a mobile phone. Unfortunately you may experience some difficulty accessing the links directly on these devices. We have therefore included a separate document with all the links listed and this may be easier for you to access the links. For those of you who are using a laptop, the links should be available in the documents as you see them!

This week we will continue the theme of Summer. You have already learned lots about Summer in previous weeks, however, there is so much more to learn! We hope you enjoy all the activities this week and continue to learn lots!! It is such a beautiful time of the year and there is lots to learn!



Selling Seashells



She sells seashells by the seashore
Listen to the waves crash and roar.

She sells seashells by the seaside
Watch the little crabs scuttle and hide.

She sells seashells by the sandy beach
Yummy, yummy ice cream, one euro each!



SUMMER

Oral Language Activity



Talk About:



What is happening in the picture? Discuss what you can see.

Describe where it is.

Who can you see? What are they doing?

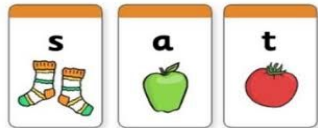
If you've been to the seaside, can you describe what it was like?

Is the seaside different at different times of the year?

What sounds might you hear at the seaside?

Look at some of the people in the picture. What do you think they are saying?

Do you know another name for the seaside?



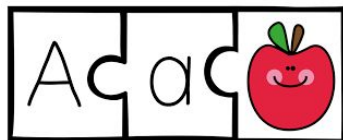
Phonics



Now you have revised all of the letters you can continue with your Phonic workbook. Could you complete 1 page per day!



Use your letters in your folders to make words.



Revise letters and sounds using the link below.

<https://www.youtube.com/watch?v=jvAYUvQUrGo>



Sounds We Know

The following are all the sounds that have been taught in Junior Infants. We will be focusing on all these sounds for the remainder of the year, building words eg, cat, mat, sat. Please revise these sounds with your child on a regular basis. Once your child knows all their sounds, word blending will become much easier in the reading process.

s	a	t	i	p
n	c	k	e	h
r	m	d	g	o
l	u	f	b	j
w	z	v	y	qu
x	sh	ch	th	wh



Name _____



Reading Time

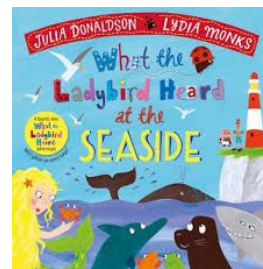


Try to set aside a little time each day to read to your child. Encourage them to predict what they think will happen in the story. Also encourage them to look at books themselves and to identify any words they know. Get them to retell stories in their own words and to talk about the characters.

You could even ask them to give the story a new ending. Ask questions about the story, the setting, the characters and ask them what their favourite part was. They can also draw pictures and write sentences from the book.

Listening to audio books and stories is another fun way to engage in storytime.

Listen to the following story 'What the Ladybird Heard at the Seaside' and engage in discussion about the characters and their favourite part of the story. This story is also full of rhyming words. See if you can guess what the rhyming words are! The story has a cast of wonderful sea creatures, including a magical mermaid, and plenty of seaside fun.



Julia Donaldson is a wonderful author. The children have heard many stories written by her already!

<https://youtu.be/PvguZ1YvKLw>



Now it's your turn to read!



Word Box 1

it

tin

pat

nip

sat

as

ant

tip

pan

sit



Word Box 2

pest

tap

pin

is

pit

snap

in

man

red

hit



We know that when we put sounds together they make words. Try blending these sounds to read each word! On the next page try to sound out any words that you may not already know.

I can see a bat.

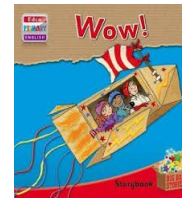
Here is a pig.

The tap is not on.

My hat is big and red.

Sam had a big tin.

I sat on the mat and I saw an ant.



Have another read of our 'Wow' reader!

<https://www.edcolearning.ie/Book/Page?bookId=book286&chapterId=chapter1&pageId=page1>



Extra Reading and Rhyming Words



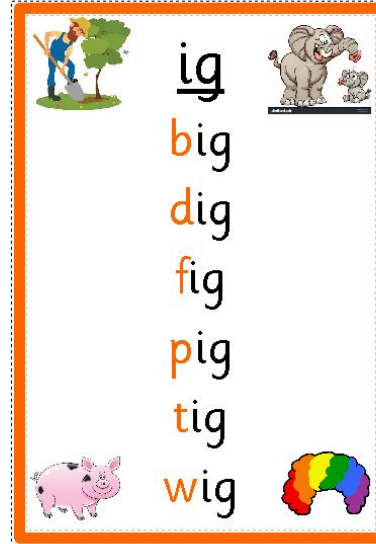
For those kids that might feel comfortable doing some extra reading the following links will be very beneficial to them.

<https://www.starfall.com/h/im-reading/>

<https://www.oxfordowl.co.uk/>



Don't forget to look back over your word lists and rhyming words also!



Discover rhyming words in a fun way by clicking on the link below!



<https://youtu.be/Xufm0Dr2JTt>



Writing Activities



We hope you tried to do some of your writing workbook last week. We would love if you could continue this week. Maybe you could try to complete 1 page per day and remember to pay attention to the **red** and **blue** lines!!

Fine Motor Skills: Getting your child to use their fingers as much as possible to make their fingers strong for writing - Using playdoh, cutting, sticking, drawing, using crayons/pencils.

- Let your child use paper, scissors, glue and colours to make whatever they want.
- Encourage your child to draw as much as possible and hold the crayon correctly.
- Encourage your child to write frequently - even if they are just making marks on a page.
- Revise how to write letters that we have done already correctly - Ensure your child is just practicing the lower case (small) letter version, not the capital.



Writing Practice and Art



Can you write 'My News' and draw the picture!
Eg. What day is it?, What is the weather?, Write something you like or can do.

My News

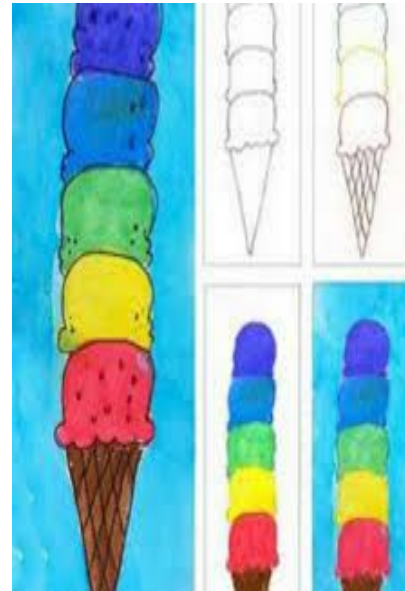
Today is _____.

It is a _____ day.

I like to _____.

I can _____.

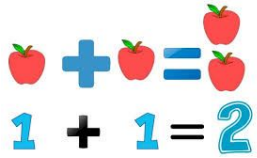
Art Ideas



Why not try to create an ice cream cone. You could add more than 1 scoop!

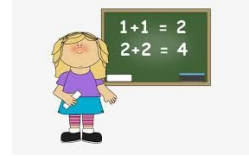
Count the scoops as you draw or paint them.

Perhaps use your favourite ice cream flavours.



1 + 1 = 2

Introduction to Addition



Towards the end of Junior Infants we usually introduce the topic of addition. This is where we combine two sets together. When we are doing this, it is very important to use the correct mathematical language. As children progress through Senior Infants and First Class they will be introduced to other language and methods associated with addition. But for now we will only concentrate on basic addition. For example:



1 and 2 makes ____.

For this sum we would say: "1 and 2 makes how many altogether?"

We don't yet know the answer, so we will count the pictures altogether!

"So, let's count the apples altogether.....1,2,3."

Now we know the answer, so we can say "1 and 2 makes 3 altogether" and we write in the missing answer which is '3'!

In Junior infants we only use the words 'and', 'makes', 'altogether'.





Maths Activities

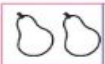

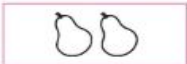
Now let's try some of the pages in your workbook!



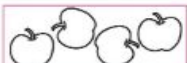
$$\begin{array}{c}
 \text{apple} + \text{apple} = \text{apple} \\
 1 + 1 = 2
 \end{array}$$



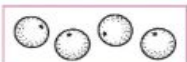
Page 61




Add. Write. Colour.

(a)  → 
 1 and 1 make 2

(b)  and  → 
 2 and 0 make _____

(c)  and  → 
 _____ and _____ make _____




(d)  and  → 
 _____ and _____ make _____




(e)  and  → 
 _____ and _____ make _____




61




Page 62




Add. Write. Colour.

(a)  and  → 
 0 and 3 make 3

(b)  and  → 
 _____ and _____ make _____

(c)  and  → 
 _____ and _____ make _____




(d)  and  → 
 _____ and _____ make _____




(e)  and  → 
 _____ and _____ make _____




62




Page 65




Add. Write. Colour.

(a)  and  → 
 3 and 2 make _____

(b)  and  → 
 _____ and _____ make _____

(c)  and  → 
 _____ and _____ make _____

(d)  and  → 
 _____ and _____ make _____

(e)  and  → 
 _____ and _____ make _____

65



Gaeilge



Breithlá Teidí atá ann.
(It is Teddy's birthday)

Tá Teidí ceithre bliana d'aois.
(Teddy is 4 years old)

Tá cáca ag Teidí.
(Teddy has a cake)





Gaeilge



We know how much you have missed
'**Bua na Cainte**'!

Click on these links to look at the Irish
videos and listen to the Gaeilge. You
can even learn to sing 'Happy Birthday
in Irish!

<https://youtu.be/Z9LcFePp3EE>

<https://youtu.be/pKGmyy5J0qk>

<https://youtu.be/0Kk3G6BvrSo>



Music and P.E.



Sing along to
this action song!
It has the same
tune as
'The Wheels on
the Bus'

Waves in the Sea

The waves in the sea go



Up and down,
Up and down,
Up and down.

The waves in the sea go

Up and down,
All day long.



...Sharks in the sea go

Snap, snap, snap...

...Fish in the sea go

Swish, swish, swish...

...Boats in the sea go

Toot, toot, toot...



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Kid - Friendly

YOGA

for a Healthier Generation



Mountain Pose



Chair Pose



Crescent Moon Pose



Tree Pose



Child's Pose



Downward Facing Dog Pose



Happy Baby Pose



Butterfly Pose



Rag Doll Pose



Corpse Pose

www.Top10HomeRemedies.com





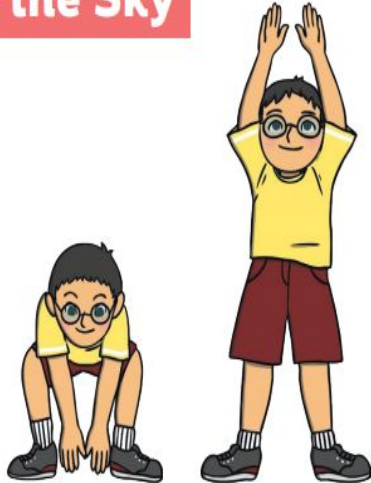
Joe Wicks 5-Minute Workout



Joe Wicks: 5-Minute Move Workout 5

Touch the Foot, Touch the Sky

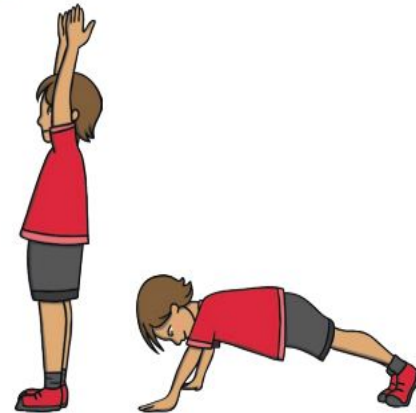
1. Place your feet out wide.
2. Reach to your toes with a straight arm.
3. Stretch your arms up high.
4. Pretend to touch the sky!



Joe Wicks: 5-Minute Move Workout 5

Slow Motion Burpees

1. Bend to put your hands on the floor.
2. Walk your feet backwards.
3. Walk your feet to your hands.
4. Stand up with your arms up above your head.





Joe Wicks 5-Minute Workout



Joe Wicks: 5-Minute Move Workout 1

Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.



Joe Wicks: 5-Minute Move Workout 1

Low Sprint Shuffle

1. Crouch your body down.
2. Run quickly on the spot.
3. Pump your arms.
4. Turn to the middle and the side.
5. Make sure you have fast feet.





Joe Wicks 5-Minute Workout



Joe Wicks: 5-Minute Move Workout 1

Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



Joe Wicks: 5-Minute Move Workout 1

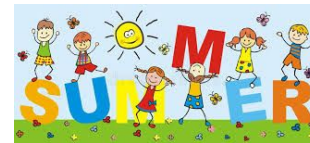
Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.





Summer is Here!



Click on this link to access the slideshow on Summer. You can then complete Page 55 in your SESE workbook.

https://cdn.edcolearn.org.au/Resource/Url?bookId=book860&chapterId=chapter13&pageId=page59&fileName=ase1401p_embedded_video_chpt10_p



Slideshow video Summer 10

Summer is Here!

Draw.

In summer I...

Natural Environment: The Local Natural Environment / Weather 55



Thinking time!

- Can you name some things people do in Summer?
- What is the weather like in Summer?
- What kind of clothes do you wear in Summer?
- Would you wear a woolly hat? Why not?
- What do the trees look like in Summer?
- Can you remember what they looked like in Winter?
- How can we stay safe during the Summer months?



At the Seaside



Look at Page 57 in your SESE workbook. You have talked so much about the seaside already. Can you identify the pictures in your workbook and write the correct word under each picture?

Click on this link to view the interactive activity. Can you sort the items according to whether they can be found at the beach?

<https://upekd-383bsm.27dshskm-xn298390283.explorewithme.ie/ji/resources/mcma-ji-10-3/>







Interactive activity

Summer 10

At the Seaside

Label the pictures.

shells crab sand seaweed



Natural Environments: The Local Natural Environment 57



Additional websites



If you feel that your child would like to engage in extra activities through the week the following websites are very child friendly and educational.

<http://www.ictgames.com/>

<https://www.teachyourmonstertoread.com/>

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/>

<https://www.starfall.com/h/>



Well done!

Well done children and parents! You have completed another week's work! Even if you only completed some areas that's perfectly acceptable. Have a lovely relaxing weekend and we look forward to working with you again next week.

