

Ms.Rice SET Teacher

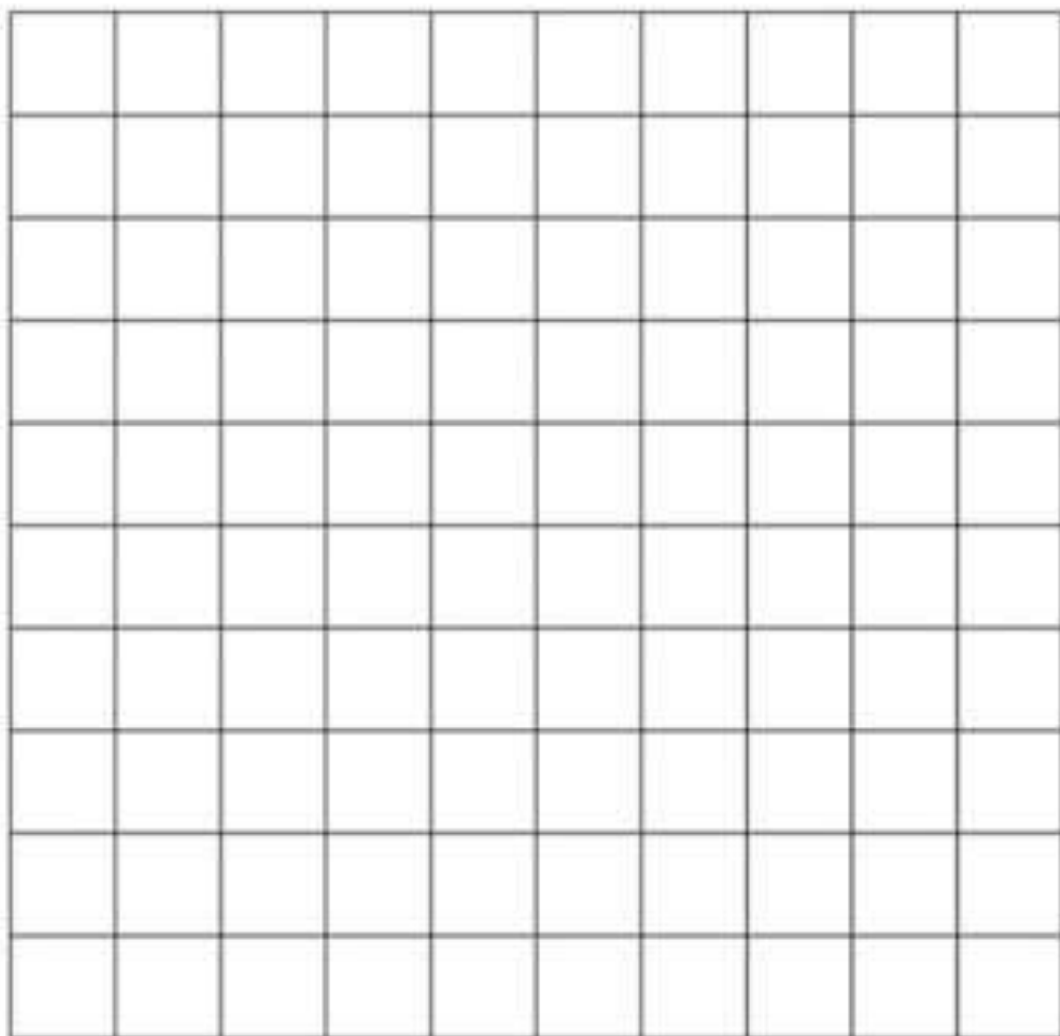
Maths Activities

First Class Room 13

May 18th – May 22nd 2020

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100-square grid



Name

Date



100 SQUARE SHEET 1

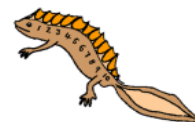
Fill in the missing numbers

1	2	3	4		6		8		10
	12	13		15		17		19	
21				25			28		30
31			34		36			39	
	42	43		45		47			
51	52						58		60
		63			66			69	
	72	73				77	78		
		83		85				89	90
91			94			97			



2ND GRADE

MATH-SALAMANDERS.COM



Fill in the missing numbers. Name _____

→ 1 more, 1 less, 10 more, 10 less.

23		25
	34	
43		45

67		69
	78	
87		89

7		9
	18	
27		29

1		3
	12	
21		23

48		50
	59	
68		70

54		56
	65	
74		76

15		17
	26	

72		74
	83	

36		38
	47	

BEFORE, AFTER, BETWEEN

Write the number coming after:



Write the number coming before:



Write the number which comes between the two numbers:



Before and After

Fill in the numbers that comes before and after the given number.

$\square \leftarrow 54 \rightarrow \square$

$\square \leftarrow 25 \rightarrow \square$

$\square \leftarrow 18 \rightarrow \square$

$\square \leftarrow 45 \rightarrow \square$

$\square \leftarrow 51 \rightarrow \square$

$\square \leftarrow 10 \rightarrow \square$

$\square \leftarrow 69 \rightarrow \square$

$\square \leftarrow 18 \rightarrow \square$

$\square \leftarrow 81 \rightarrow \square$

$\square \leftarrow 72 \rightarrow \square$

$\square \leftarrow 2 \rightarrow \square$

$\square \leftarrow 85 \rightarrow \square$

$\square \leftarrow 16 \rightarrow \square$

$\square \leftarrow 88 \rightarrow \square$

$\square \leftarrow 89 \rightarrow \square$

$\square \leftarrow 98 \rightarrow \square$

$\square \leftarrow 65 \rightarrow \square$

$\square \leftarrow 28 \rightarrow \square$















Problem Solving

Name _____

Date _____



ADDITION PROBLEMS TO 20 SHEET 2UK

		WORKING OUT
1)	I have 13  . I buy 5 more  . How many  do I have now? _____	
2)	There are 8  in a zoo. 9 more  join. How many  in total? _____	
3)	Sally has 10p. Newton has 7p. How much money in all? _____ p	
4)	There are 6  in a pond. 14 more  are added. How many  altogether? _____	
5)	I catch 12  in my net. Next day I catch 6  . How many  did I catch in all? _____	

Use the ten frames to solve the questions.

First there were 17 birds. 3 of them flew away.
How many birds are left?

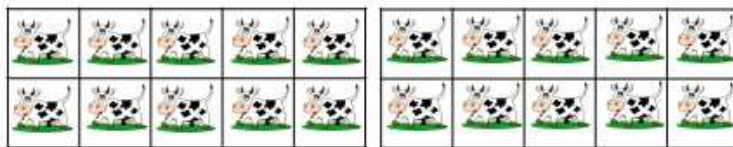


$$\square - \square = \square$$



First there were 20 cows. 8 of them left the farm.
How many cows are left?

Master The Curriculum



$$\square - \square = \square$$



First there were 14 balloons. 4 of them popped.
How many balloons are left?

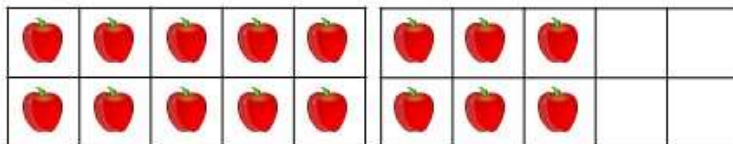


$$\square - \square = \square$$



First there were 16 apples. I ate 0 apples.
How many apples are left?

Master The Curriculum



$$\square - \square = \square$$



Tens and Units

Units are also called Ones

Watch this video link to recap

<https://www.youtube.com/watch?v=uedvwH6Ay18>

$$0 = 0 \text{ units}$$

$$1 = 1 \text{ unit}$$

$$5 = 5 \text{ units}$$

$$9 = 9 \text{ units}$$

$$10 = 1 \text{ ten and } 0 \text{ units}$$

$$12 = 1 \text{ ten and } 2 \text{ units}$$

$$18 = 1 \text{ ten and } 8 \text{ units}$$

$$24 = 2 \text{ tens and } 4 \text{ units}$$

$$58 = 5 \text{ tens and } 8 \text{ units}$$

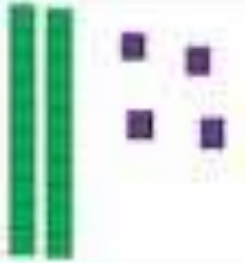
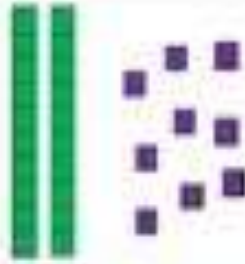



$$48 = 4 \text{ tens and } 8 \text{ units}$$

$$86 = 8 \text{ tens and } 6 \text{ units}$$

$$99 = 9 \text{ tens and } 9 \text{ units}$$

Tens and Ones

How many tens and ones?

	<table border="1"><thead><tr><th>Tens</th><th>Ones</th><th>Number</th></tr></thead><tbody><tr><td>2</td><td>4</td><td>24</td></tr></tbody></table>	Tens	Ones	Number	2	4	24
Tens	Ones	Number					
2	4	24					
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Tens	Ones	Number					



Name: _____

Tens and Ones

Directions: Read the numbers below. Write the amount of tens and ones for each number.

53	=	5	tens	+	3	ones
78	=	___	tens	+	___	ones
45	=	___	tens	+	___	ones
29	=	___	tens	+	___	ones
70	=	___	tens	+	___	ones
18	=	___	tens	+	___	ones
36	=	___	tens	+	___	ones
82	=	___	tens	+	___	ones
61	=	___	tens	+	___	ones
57	=	___	tens	+	___	ones

ADDING TENS AND UNITS

When adding up tens and units, we always add the units first!
Here is an example for you $14+84=$

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>
<p>Look at the first number in your sum (14) $14 = 1\text{ten and } 4\text{ units}$ So place the 1 under the T And the 4 under the U Look at the next number in your sum (84) $84 = 8\text{tens and } 4\text{units}$ So place the 8 under the T And the 4 under the U Draw a line underneath your sum and add in a +_</p> $\begin{array}{r} \text{T U} \\ 14 \\ +84 \\ \hline \end{array}$	<p>Remember we ALWAYS add up what is under the Units column first. Here we have the number 4 and 4 in the Units column. $4+4 = 8$</p> $\begin{array}{r} \text{T U} \\ 14 \\ +84 \\ \hline 98 \end{array}$	<p>Finally we add up what is in the Tens column. Here we have the number 1 and 8 in the Tens column. $1+8 = 9$</p> $\begin{array}{r} \text{T U} \\ 14 \\ +84 \\ \hline 98 \end{array}$

Now try the following Tens and Units:

$$12+14=$$

$$28+11=$$

$$15+31=$$

$$42+46=$$

$$74+12=$$

$$84+15=$$

Odd and Even Numbers

*An **odd number** is a **number** that cannot be divided into two equal groups. ... **Odd numbers** end in 1, 3, 5, 7, 9.*

*An **even number** is a **number** that can be divided into two equal groups. ... **Even numbers** end in 2, 4, 6, 8 and 0 regardless of how many digits they have.*

Some useful websites below to learn about odd and even numbers

<https://www.youtube.com/watch?v=tEpT7W4RG04>

<https://www.youtube.com/watch?v=3iQqmmG8wQQ>



Odd and Even Numbers Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Even and Odd Numbers

Even number is any integer that can be divided exactly by 2. If not an even number, it's called an odd number.

Circle the correct answer.

2	36	13	63	51
<input checked="" type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd
1	76	39	11	65
<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd
6	57	87	98	14
<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd
8	43	76	44	67
<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd	<input type="radio"/> Even <input type="radio"/> Odd



Centipedes can have a varying number of legs from under 20 to over 300. Centipedes have an odd number of pairs of legs, for an example 15 or 17 pairs of legs (30 or 34 legs). Therefore, there is no centipede with exactly 100 legs.

30 and 34 is even numbers. 15 and 17 is odd numbers.



Name _____ Date _____

Circle the number that is even.

2 7

3 4

9 6

10 7

13 16

20 5

18 13

8 11

12 17

2 3

6 17

7 18

9 12

3 14

11 8

17 14

1 8

20 1

21 2

25 4

Even or Odd (A)

Name: _____

Date: _____

Count the number of circles and decide if it is an even number or an odd number.

Ex.  8 **Even** Odd

1.  _____ Even Odd

2.  _____ Even Odd

3.  _____ Even Odd

4.  _____ Even Odd

5.  _____ Even Odd

6.  _____ Even Odd

7.  _____ Even Odd

8.  _____ Even Odd

9.  _____ Even Odd

10.  _____ Even Odd



Odd or Even?: Practice Subtraction

Tell whether the numbers are odd or even. Then find the answer. Is the difference odd or even?

$6 - 1 =$ Even - Odd $=$ 5 . 5 is an odd number.

$7 - 4 =$ _____ $=$ _____ . _____ is an _____ number.

$8 - 2 =$ _____ $=$ _____ . _____ is an _____ number.

$9 - 7 =$ _____ $=$ _____ . _____ is an _____ number.

$4 - 3 =$ _____ $=$ _____ . _____ is an _____ number.

$5 - 1 =$ _____ $=$ _____ . _____ is an _____ number.

$3 - 2 =$ _____ $=$ _____ . _____ is an _____ number.

$10 - 4 =$ _____ $=$ _____ . _____ is an _____ number.

$18 - 8 =$ _____ $=$ _____ . _____ is an _____ number.

$12 - 3 =$ _____ $=$ _____ . _____ is an _____ number.

$20 - 13 =$ _____ $=$ _____ . _____ is an _____ number.

$25 - 7 =$ _____ $=$ _____ . _____ is an _____ number.



Do you notice a pattern? What happens when you subtract an even number from an odd number? Is the answer always odd?