

Junior Infants

11th- 15th May



Dear Parents, we would really appreciate if you update your contact details on the link below. This information will be used to update our Databiz and contact you.

[Update Contact Information Junior Infants](#)



Children and Parents



Hello again to all the girls and boys in Room 4, Room 7 and Room 8. We hope you are all safe and happy. We hope you enjoyed some of the 'Under The Sea' activities last week. This week we will continue to explore the topic. We are missing you all every day.



Parents - We are going to give the children a little bit of school work again this week. We don't want any child annoyed or upset about it. Remember this work is optional. Don't worry if you don't get it all done. Let's just see can we keep the children active and busy for an hour or so a day. Encourage your child to do what they can and when it suits you and your home life. Try your best and we will be very proud of you.

Miss Farrell, Mrs. Lambe, Mrs Mc Carey.

Mrs Mc Phillips & Miss Burns (Support Teachers)

POETRY

Poem Of The Week



The poem last week was so much fun.
Continue to practice it.

Hope you enjoy the poem this week. Maybe
you can try add some actions!

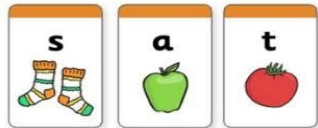


I'm a Little Fish

(Tune of I'm a Little Teapot)

I'm a little fish,
Watch me swim.
Here is my tail,
And here is my fin.
When I want to have fun,
With my friends,
I swish my tail and dive right in.





Phonics



Focus on the letter names and sounds b, j, z, w, v.



Find some objects in your house that begin with each sound. May be a little more challenging this week!

Use your letters in your folders to make words.



Revise letters and sounds using the link below.

<https://www.youtube.com/watch?v=jvAYUvQUrGo>



Sounds We Know

The following are all the sounds that have been taught in Junior Infants. We will be focusing on all these sounds for the remainder of the year, building words eg, cat, mat, sat. Please revise these sounds with your child on a regular basis. Once your child knows all their sounds, word blending will become much easier in the reading process.

s	a	t	i	p
n	c	k	e	h
r	m	d	g	o
l	u	f	b	j
w	z	v	y	qu
x	sh	ch	th	wh



Name _____



Reading Time



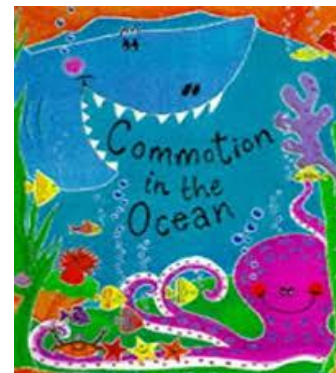
Try to set aside a little time each day to read to your child. Encourage them to predict what they think will happen in the story. Also encourage them to look at books themselves and to identify any words they know. Get them to retell stories in their own words and to talk about the characters.

You could even ask them to give the story a new ending. Ask questions about the story, the setting, the characters and ask them what their favourite part was. They can also draw pictures and write sentences from the book.

Listening to audio books and stories is another fun way to engage in storytime.

Listen to the following story 'Commotion in The Ocean'. Talk about the different creatures we meet in the story.

My favourite is the turtle.
Which creature is your favourite? Why?



[Commotion In The Ocean by Giles Andreae - YouTube](#)



Now it's your turn to read!



Danny and Zeb **went** up the ladder.



They **went** down.

Danny and Zeb **went** up the hill.



They **went** down.

Danny and Zeb **went** up, up, up.



Danny and Zeb **went** down, down, down.

They **went** up, up, up . . .
Goodnight.





Extra Reading and Rhyming Words



For those kids that might feel comfortable doing some extra reading the following links will be very beneficial to them.

<https://www.starfall.com/h/im-reading/>

<https://www.oxfordowl.co.uk/>



Don't forget to look back over your word lists and rhyming words also!



an

ban

can

fan

man

pan

ran

tan



van



Discover rhyming words
in a fun way by

clicking on the link
below.



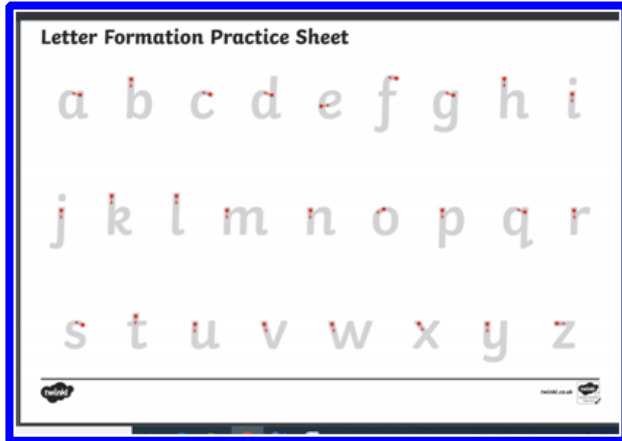
<https://www.youtube.com/watch?v=ei3dsyr8A20>



Writing Activities



Practice your letter formation and remember to always begin at the dot. Explain to your parents that some letters are small, some are tall and some are hanging letters.



Fine Motor Skills: Getting your child to use their fingers as much as possible to make their fingers strong for writing - Using playdoh, cutting, sticking, drawing, using crayons/pencils.

- Let your child use paper, scissors, glue and colours to make whatever they want.
- Encourage your child to draw as much as possible and hold the crayon correctly.
- Encourage your child to write frequently - even if they are just making marks on a page.
- Revise how to write letters that we have done already correctly - Ensure your child is just practicing the lower case (small) letter version, not the capital.

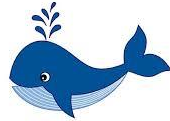


Writing Practice and Art



Can you write the following sentences and draw the picture!

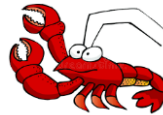
This is a whale.



This is a shark.



This is a lobster.



This is a dolphin.



Art Ideas

We hope you all enjoyed listening to the story *Commotion in The Ocean!* Can you name some of the sea creatures in the story?

Maybe this week you can try making or drawing an octopus. Be as creative and as imaginative as you like.



Maths Activities



Number Work

Use your toys to make sets for each number
1, 2, 3, 4, and 5



Combine sets - how many altogether?

Practice writing the numbers 1 - 5.

Game: What's my number?

Have your child stand with his/her back to you.
Trace a number on their back.
Your child can guess the number.

Numbers - Counting

Count with your child throughout the day.
It only takes a couple of minutes.



Count from 1 - 10 or as far as your child
can count.

Count from other starting points, e.g try
starting from 3 or 4 or any number.

Count back from 5, try counting back from 7,
then 8 etc.



The most effective way to teach capacity is
to allow your child to fill and empty some
clean plastic containers.

Which container holds more?

Arrange containers in order of which one
holds the most.

Then fill each one with water. Measure the
amount that was in each container using a
measuring jug.

If you have no jug, pour the water from each
container in to a bottle and use a marker to
show the amounts that were in each container.

Use the following language - full, empty,
holds more, holds less, nearly full etc.



Gaeilge



Bia

Is maith liom bainne.
Is maith liom ubh.
Is maith liom im.
Is maith liom subh.

10

Is maith liom bainne. (I like milk.)



Is maith liom ubh. (I like eggs.)



Is maith liom im. (I like butter.)



Is maith liom subh. (I like jam.)





Music and P.E.



For music this week we have included a song all the Mums and Dads I'm sure just love!



Baby Shark Original - YouTube



Try and get everyone singing along. Your child will love to see all the family joining in.

Keep active with these exercises every day

20 star jumps

20 high knees

20 hops



Running on the spot while counting to 20.

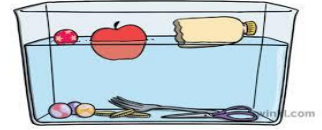
Have you tried P.E. with Joe. Maybe try one or two days this week.

P.E. with Joe, Mon-Fri at 9am:

<https://www.youtube.com/thebodycoachtv>



S.E.S.E



Floating and Sinking

Collect objects you would like to test out like plastic toys, crayon, spoon, stone, etc.

Fill a container with water.

Choose one object at a time. Do you think it will float/sink? Why?

Have your child place the object in the water and observe what happens.

Record the results on a sheet of paper. Your child can draw a picture or with your help write the name of the object.

Repeat this for all objects.



[Click on the link for an explanation on floating and sinking.](#)

[Float or Sink - Why do things float- Why do things ... - YouTube](#)

Things That **Float**

Things That **Sink**

Blank space for recording observations of floating objects.

Blank space for recording observations of sinking objects.



Additional websites



If you feel that you child would like to engage in extra activities through the week the following websites are very child friendly and educational.

<http://www.ictgames.com/>

<https://www.teachyourmonstertoread.com/>

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

<https://www.topmarks.co.uk/>

<https://www.starfall.com/h/>



SUPER HERO

Everyone is clapping everyone but our little children. These little heros have stayed indoors more than they have ever known in their lives. Their whole worlds have literally been turned upside down. All these rules they've never known. All the things they love like sports, being with friends, going to school, or just being kids have all been taken away from them. Our poor children's minds must be racing. Every day they get up and carry on despite all that's going on. So here's to our little heroes - today, tomorrow, forever.



SUPER!

