

Ms.Rice SET Teacher

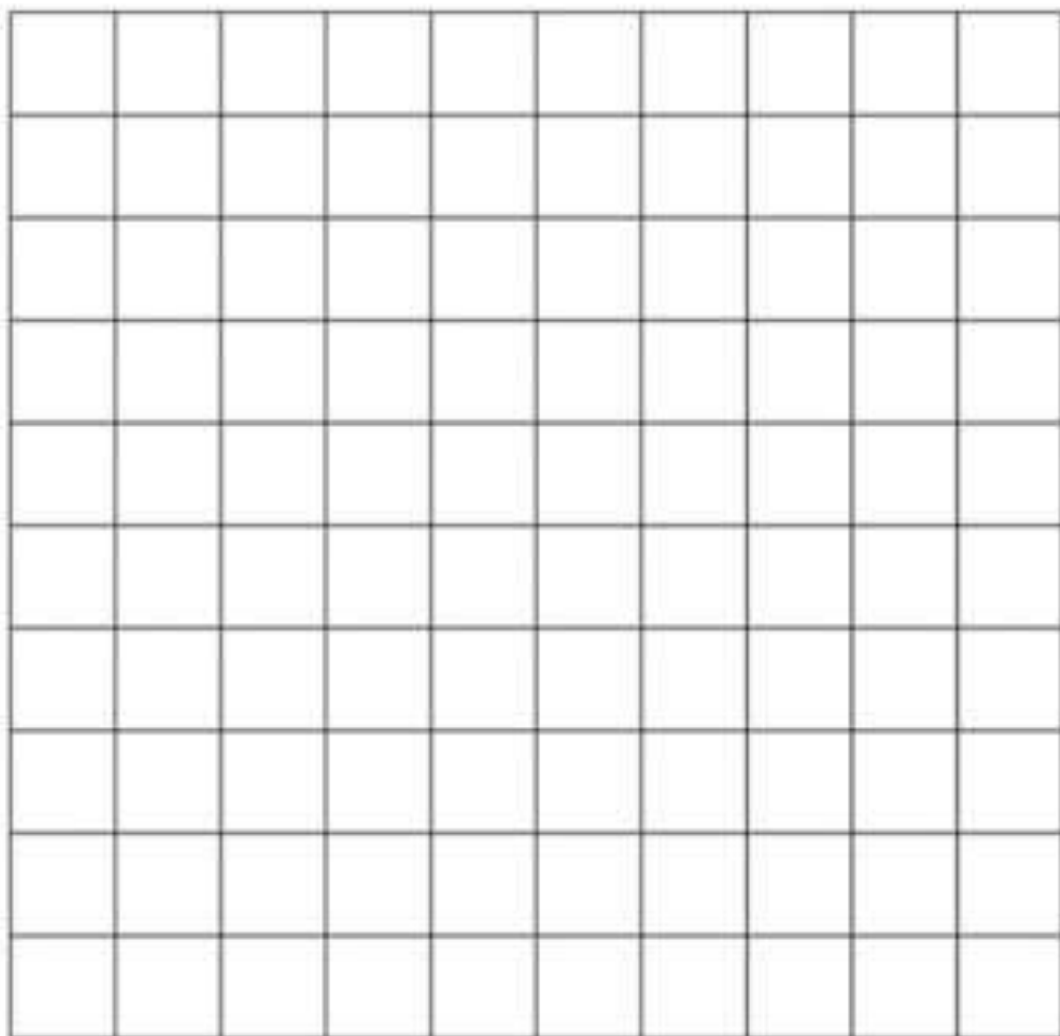
Maths Activities

First Class Room 13

May 11th - May 15th 2020

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100-square grid





Name _____

Missing Numbers

Fill in the blanks with the correct number

16		18	19		21
	67	66	65	64	63
59	60		62		64
88	87	86		84	83
9		7	6		4



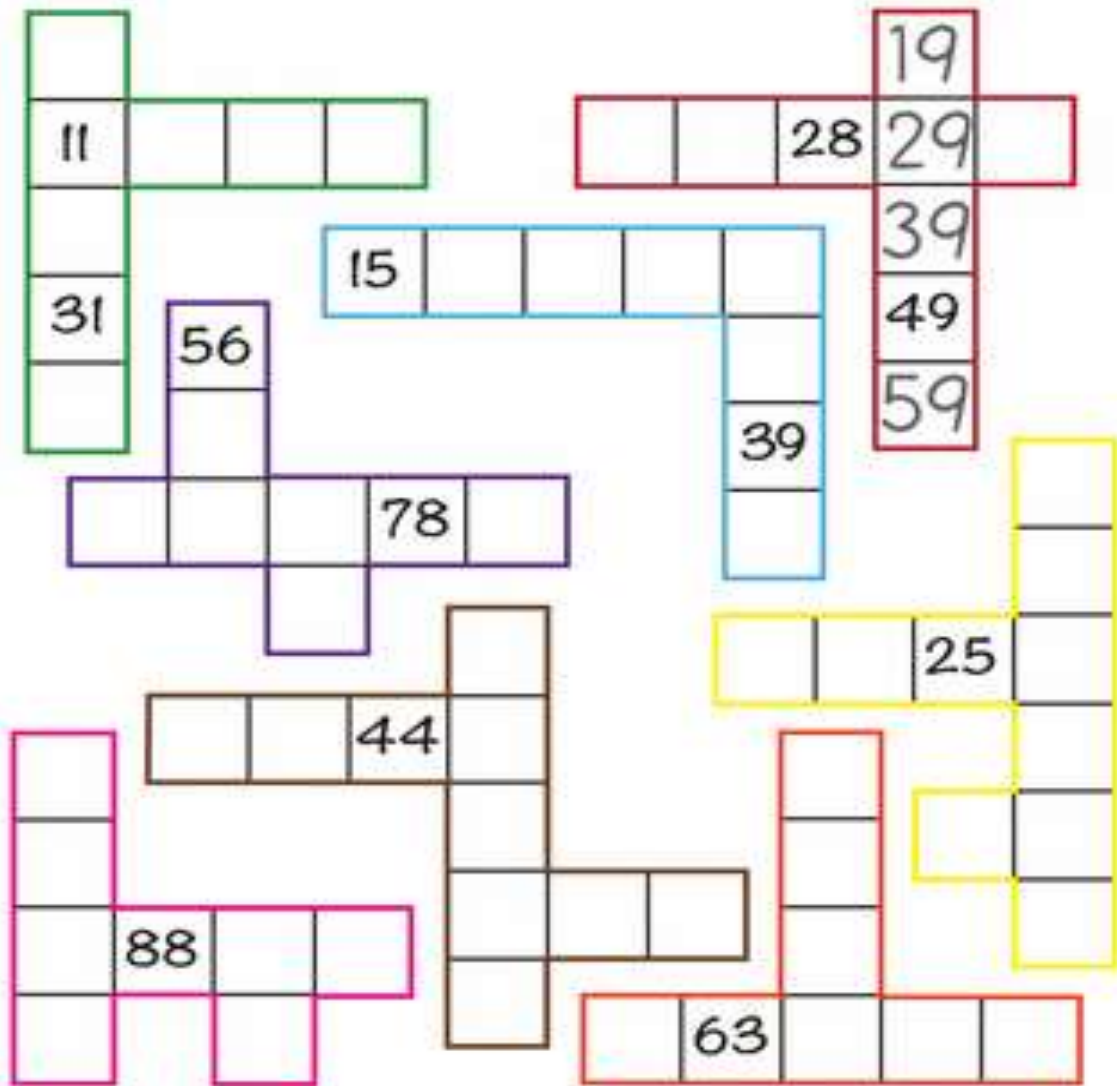
WRITE EACH MISSING NUMBER

1		3		5		7		9	10
11	12		14		16		18	19	20
21		23		25		27		29	30
31	32		34		36		38	39	40
41		43		45		47		49	50
51	52		54		56		58	59	60
61		63		65		67		69	70
71	72		74		76		78	79	80
81		83		85		87		89	90
91	92		94		96		98	99	100



Hundreds of Pieces!

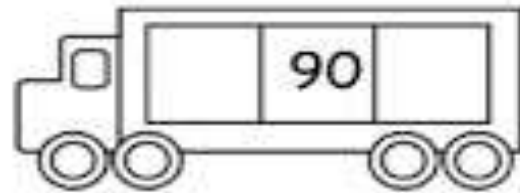
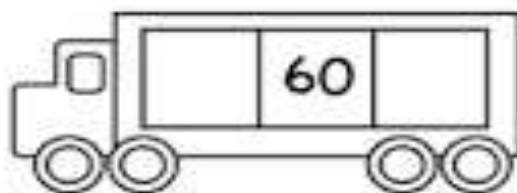
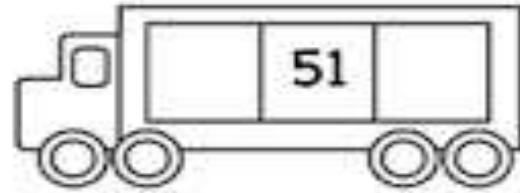
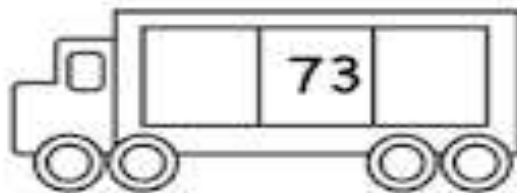
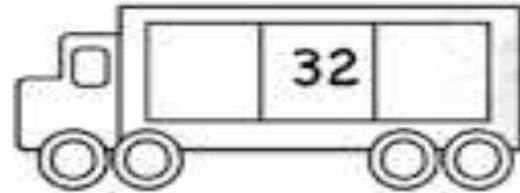
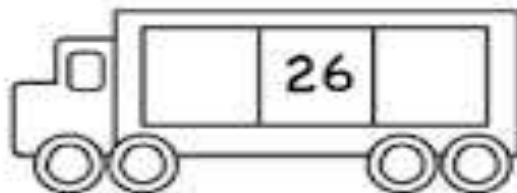
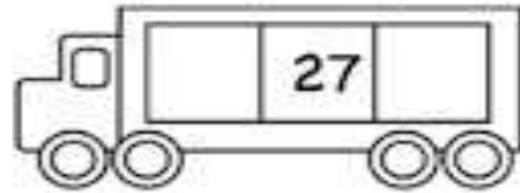
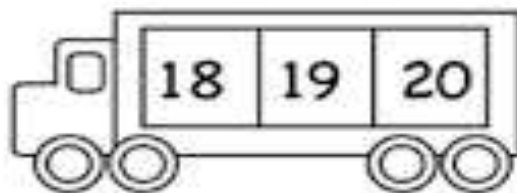
Use your knowledge of the hundreds chart to fill in the empty boxes on the puzzle pieces below!



BEFORE & AFTER NUMBERS

Before and After Numbers

Write the numbers that come before and after.



Name: _____

Before and After

Write the number that comes before and after.

	25	
--	----	--

	83	
--	----	--

	76	
--	----	--

	45	
--	----	--

	15	
--	----	--

	30	
--	----	--



	44	
--	----	--

	24	
--	----	--

	29	
--	----	--

	81	
--	----	--

	65	
--	----	--

	49	
--	----	--



	38	
--	----	--

	97	
--	----	--

	71	
--	----	--

	60	
--	----	--

	99	
--	----	--

	88	
--	----	--













Problem Solving

Name _____

Date _____



ADDITION & SUBTRACTION PROBLEMS TO 20 SHEET 3











		WORKING OUT
1)	<p>On Monday, I eat 5  .</p> <p>On Tuesday, I eat 8  .</p> <p>On Wednesday, I eat 3  .</p> <p>How many  in all? _____</p>	
2)	<p>A shop has 18  .</p> <p>It sells 13  .</p> <p>How many are left? _____</p>	
3)	<p>There are 19  .</p> <p>11  go away.</p> <p>What is 19 minus 11? _____</p>	
4)	<p>Jill has 9  .</p> <p>Jen has 8  .</p> <p>How many altogether? _____</p>	
5)	<p>Captain finds 20  .</p> <p>Newton finds 7  .</p> <p>What is the difference? _____</p>	

Name _____

Date _____



ADDITION & SUBTRACTION PROBLEMS TO 20 SHEET 2

		WORKING OUT
1)	There are 5  in a pond. 13 more  jump in. How many are there now? _____	
2)	I have \$18. I spend \$10. How much money is left? \$ _____	
3)	I buy 4  on Monday. I buy 7  on Tuesday. I buy 5  on Wednesday. How many do I have now? _____	
4)	A shop has 20  . 15  are sold. What is 20 minus 15? _____	
5)	There are 12  . 7 more  come along. How many  altogether? _____	

Tens and Units

Units are also called Ones

Watch this video link to recap

<https://www.youtube.com/watch?v=uedvwH6Ay18>

$$0 = 0 \text{ units}$$

$$1 = 1 \text{ unit}$$

$$5 = 5 \text{ units}$$

$$9 = 9 \text{ units}$$

$$10 = 1 \text{ ten and } 0 \text{ units}$$

$$12 = 1 \text{ ten and } 2 \text{ units}$$

$$18 = 1 \text{ ten and } 8 \text{ units}$$

$$24 = 2 \text{ tens and } 4 \text{ units}$$

$$58 = 5 \text{ tens and } 8 \text{ units}$$

$$48 = 4 \text{ tens and } 8 \text{ units}$$

$$86 = 8 \text{ tens and } 6 \text{ units}$$

$$99 = 9 \text{ tens and } 9 \text{ units}$$

Name _____

Date _____

Tens and Ones Worksheet

Directions: Circle the objects below in groups of ten. Then write the number of tens in the box on the right.

Example:



1	7
Tens	Ones

1.



Tens	Ones

2.



Tens	Ones

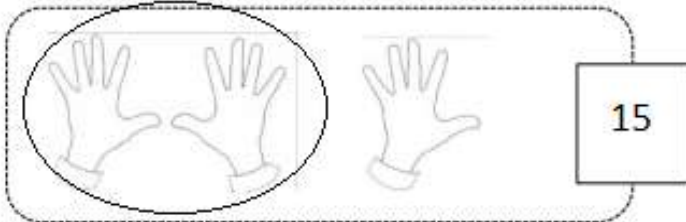
3.



Tens	Ones

Circle ten. How many tens and ones?

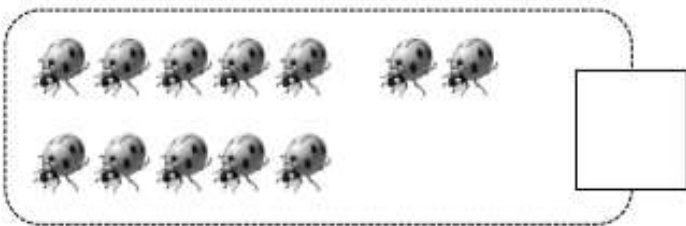
1.



is the same as

1 ten and 5 ones.

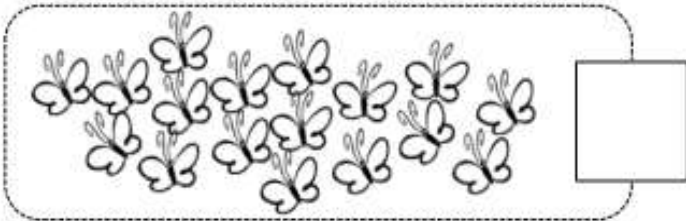
2.



is the same as

 ten and ones.

3.



is the same as

 one and tens.

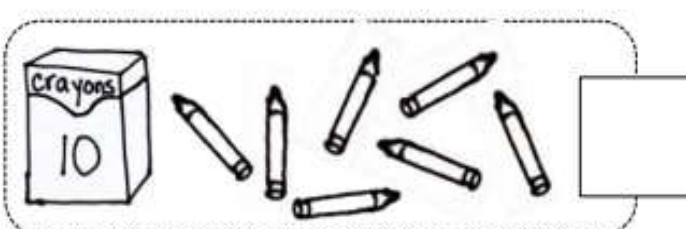
4.



is the same as

 ten and ones.

5.



is the same as

 ten and ones.

Place Value

Fill in the correct tens and ones for the given numbers.

$$\square \text{ tens and } \square \text{ ones} = 37$$

$$\square \text{ tens and } \square \text{ ones} = 43$$

$$\square \text{ tens and } \square \text{ ones} = 81$$

$$\square \text{ tens and } \square \text{ ones} = 72$$

$$\square \text{ tens and } \square \text{ ones} = 44$$

$$\square \text{ tens and } \square \text{ ones} = 56$$

$$\square \text{ tens and } \square \text{ ones} = 87$$

$$\square \text{ tens and } \square \text{ ones} = 10$$

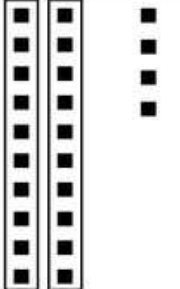
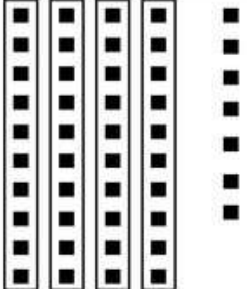
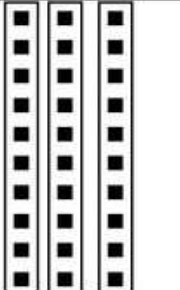
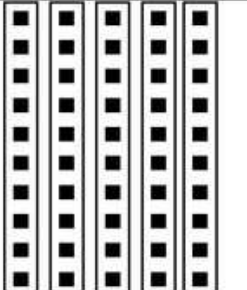
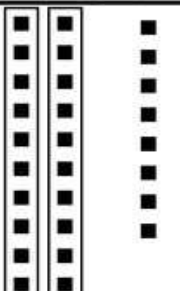
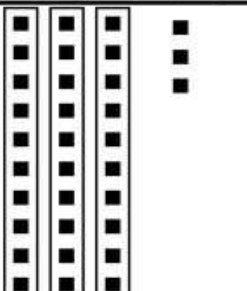
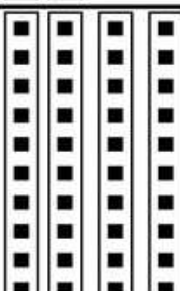
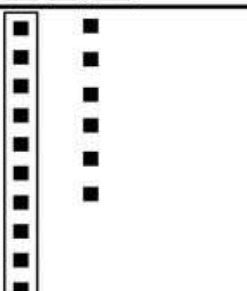
$$\square \text{ tens and } \square \text{ ones} = 24$$

Name: _____



Counting Tens and Ones

Directions: Count the tens and ones below. Write how many tens and ones there are in the chart. Then write the number the 2 digits create.

1. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones			5. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones		
tens	ones										
tens	ones										
2. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones			6. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones		
tens	ones										
tens	ones										
3. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones			7. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones		
tens	ones										
tens	ones										
4. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones			8. 	<table border="1"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> _____	tens	ones		
tens	ones										
tens	ones										

ADDING TENS AND UNITS

When adding up tens and units, we always add the units first!
Here is an example for you $56+32$

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>
<p>Look at the first number in your sum (56) 56 = 5 tens and 6 units So place the 5 under the T And the 6 under the U Look at the next number in your sum (32) 32 = 3 tens and 2 units So place the 3 under the T And the 2 under the U Draw a line underneath your sum and add in a +_</p> $\begin{array}{r} \text{T U} \\ 56 \\ +32 \\ \hline \end{array}$	<p>Remember we ALWAYS add up what is under the Units column first. Here we have the number 6 and 2 in the Units column. $6+2=8$</p> $\begin{array}{r} \text{T U} \\ 56 \\ +32 \\ \hline 8 \end{array}$	<p>Finally we add up what is in the Tens column. Here we have the number 3 and 2 in the Tens column. $3+2=5$</p> $\begin{array}{r} \text{T U} \\ 56 \\ +32 \\ \hline 88 \end{array}$

Now try the following Tens and Units:

$$15+14=$$

$$25+12=$$

$$18+31=$$

$$43+45=$$

$$72+16=$$

$$86+12=$$

Odd and Even Numbers

*An **odd number** is a **number** that cannot be divided into two equal groups. ... **Odd numbers** end in 1, 3, 5, 7, 9.*

*An **even number** is a **number** that can be divided into two equal groups. ... **Even numbers** end in 2, 4, 6, 8 and 0 regardless of how many digits they have.*

Some useful websites below to learn about odd and even numbers

<https://www.youtube.com/watch?v=tEpT7W4RG04>

<https://www.youtube.com/watch?v=3iQqmmG8wQQ>

Odd Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Odd Numbers end in



or



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Even Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Even Numbers end in



or

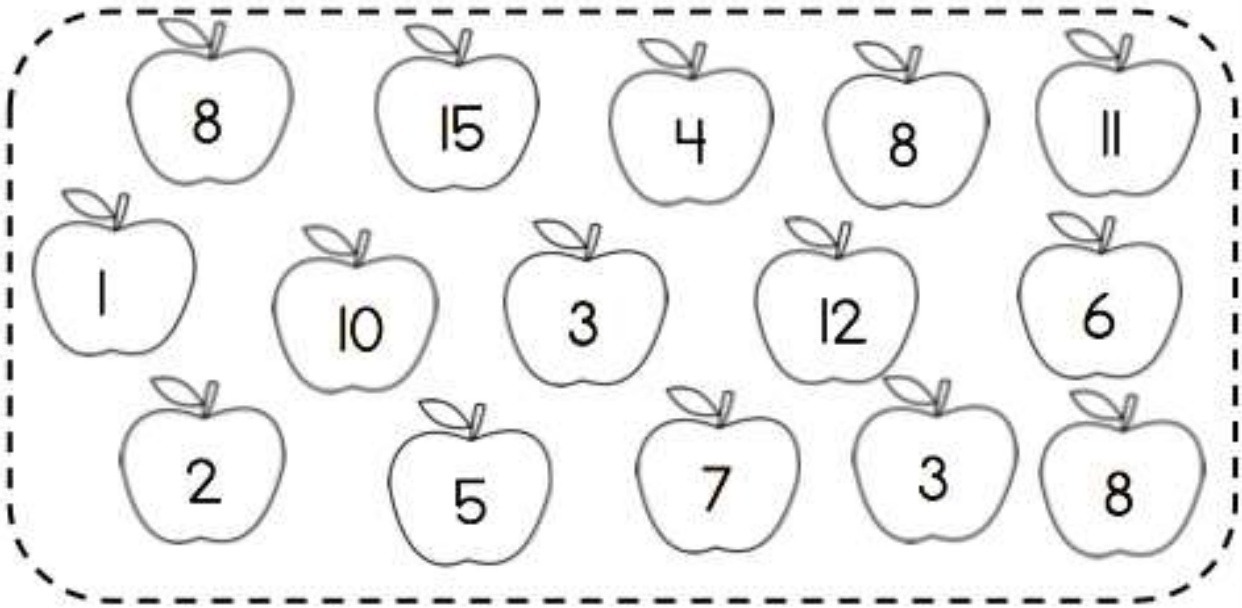




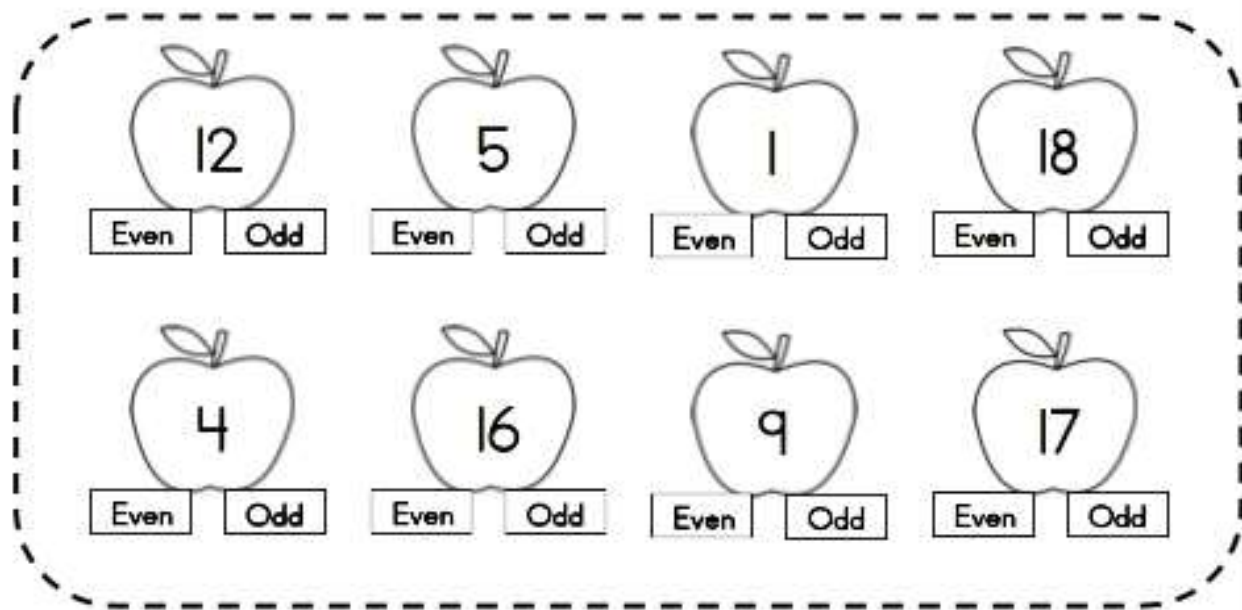
Name _____

Evens and Odds

Color the even numbers.



Is it even or odd? Color the answer.



Name _____

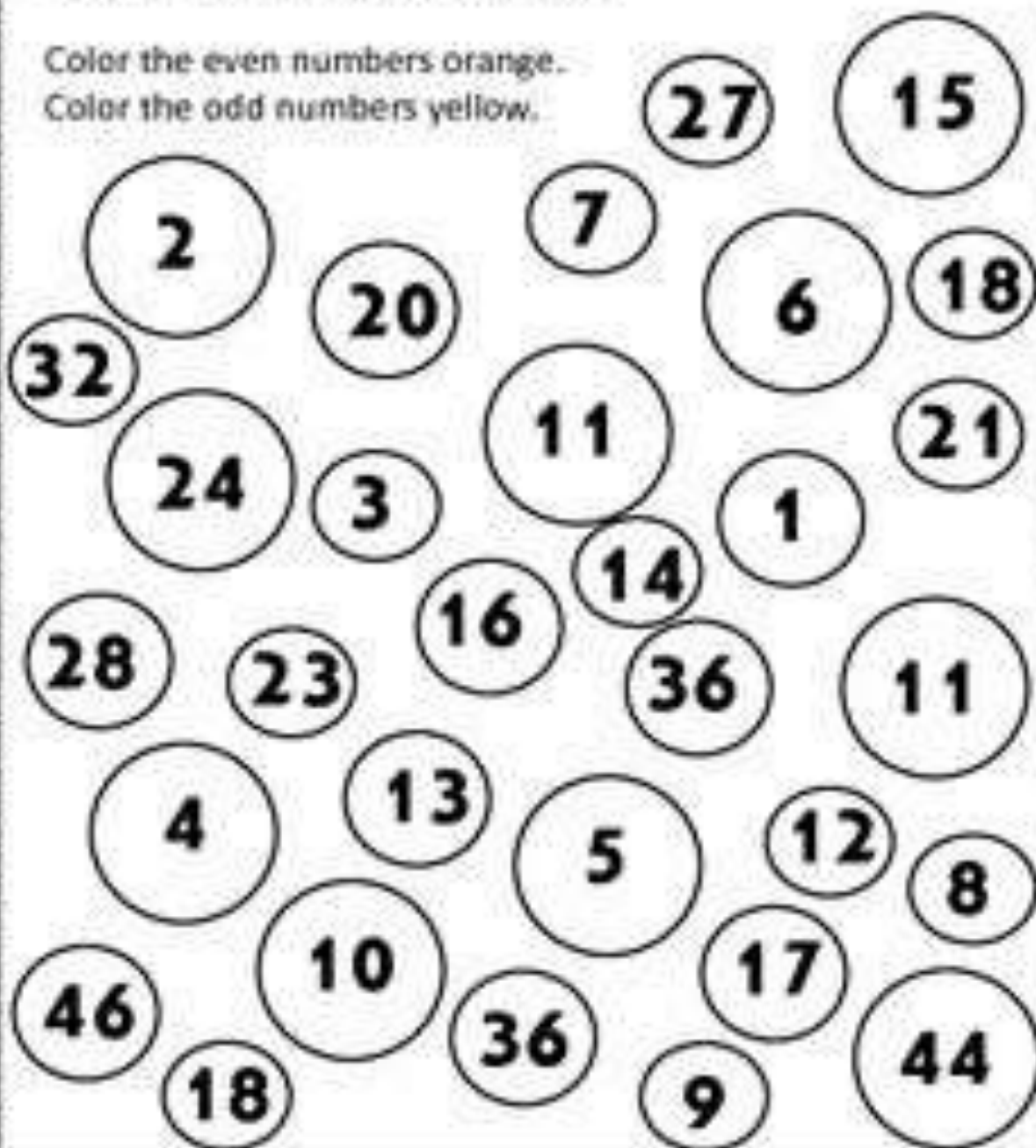
Odd and Even Numbers

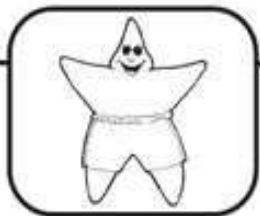
Even numbers are 2,4,6,8, and so on.

Odd numbers are 1,3,5,7, and so on.

Color the even numbers orange.

Color the odd numbers yellow.

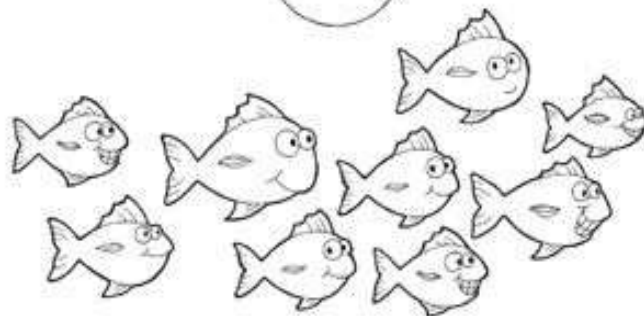
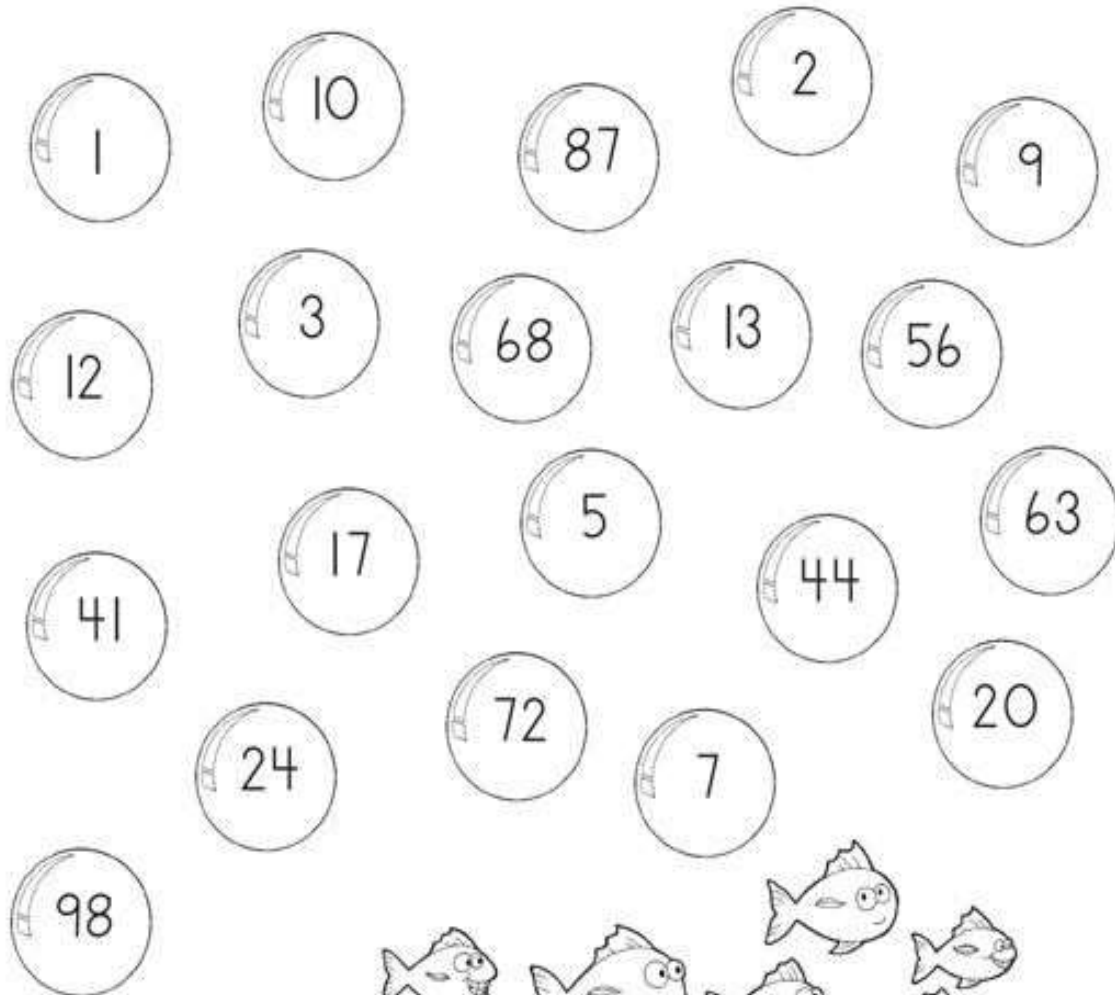




Odd n' Even Bubbles

Color all the odd-numbered bubbles blue.

Color all the even-numbered bubbles green.



Label two boxes *odd* and *even*. Write the numbers 1 to 100 on index cards. Shuffle the cards and give them to your child. Instruct her to sort the numbers and place them in the correct box. Later add cards that represent the numbers 100 to 200, and so on.



Odd or Even Sums

Solve the adding questions. For each one, is the answer odd or even?

$$\begin{array}{r} 6 + 5 = \square \\ \text{even} + \text{odd} = \end{array}$$

$$\begin{array}{r} 3 + 9 = \square \\ \text{odd} + \text{odd} = \end{array}$$

$$\begin{array}{r} 8 + 6 = \square \\ \text{even} + \text{even} = \end{array}$$

$$\begin{array}{r} 5 + 7 = \square \\ \text{odd} + \text{odd} = \end{array}$$

$$\begin{array}{r} 8 + 5 = \square \\ \text{even} + \text{odd} = \end{array}$$

$$\begin{array}{r} 9 + 4 = \square \\ \text{odd} + \text{even} = \end{array}$$

$$\begin{array}{r} 7 + 7 = \square \\ \text{odd} + \text{odd} = \end{array}$$

$$\begin{array}{r} 4 + 10 = \square \\ \text{even} + \text{even} = \end{array}$$

$$\begin{array}{r} 6 + 5 = \square \\ \text{even} + \text{odd} = \end{array}$$

$$\begin{array}{r} 3 + 7 = \square \\ \text{odd} + \text{odd} = \end{array}$$

$$\begin{array}{r} 2 + 12 = \square \\ \text{even} + \text{even} = \end{array}$$

$$\begin{array}{r} 7 + 6 = \square \\ \text{odd} + \text{even} = \end{array}$$

What do you notice?