

Ms. Rice SET Teacher

Literacy Support Activities

First Class Room 13

May 11th -May 15th 2020

Spellings for May 11th –May 15th 2020

sunny

warm

yesterday

played

outside

Yesterday it was a **warm, sunny** day.

I **played outside** in the garden.

See how many words you know

List 3

do	can	could	when
did	what	so	see
not	were	get	them
like	one	this	my
would	me	will	yes

List 4

big	went	are	come
if	now	long	no
came	ask	very	an
over	your	its	ride
into	just	blue	red

EVERYBODY HAS A NAME

Everybody has a name.

Some are different,

Some the same.

Some are short,

Some are long,

All are right,

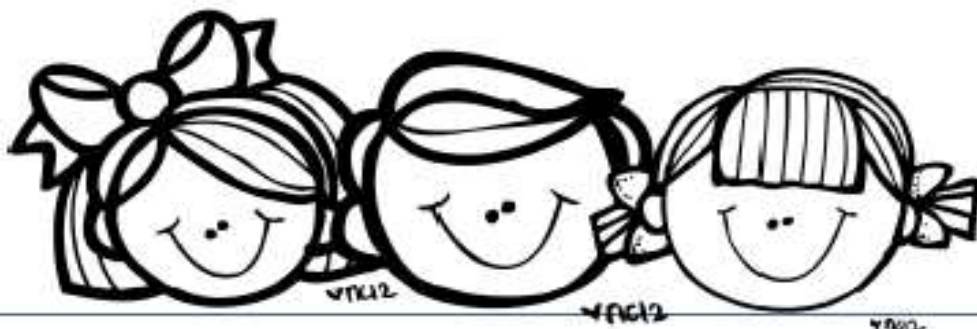
None are wrong.

My name is _____.

It's special to me.

It's exactly who

I want to be!



This weekend I went
It was Saturday and I
Yesterday I

What?

played	went to
watched	swimming
danced	ate
sang	shopping



Who?

Mum	Gran
Dad	Grandpa
brother	friend
sister	cousin
aunt	uncle



When?

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

morning
afternoon
night



Where?

cinema	shops	park
party	house	ice skating
chapel	football	restaurant

Feelings

happy	angry	scared
sad	bored	embarrassed
excited	nervous	tired



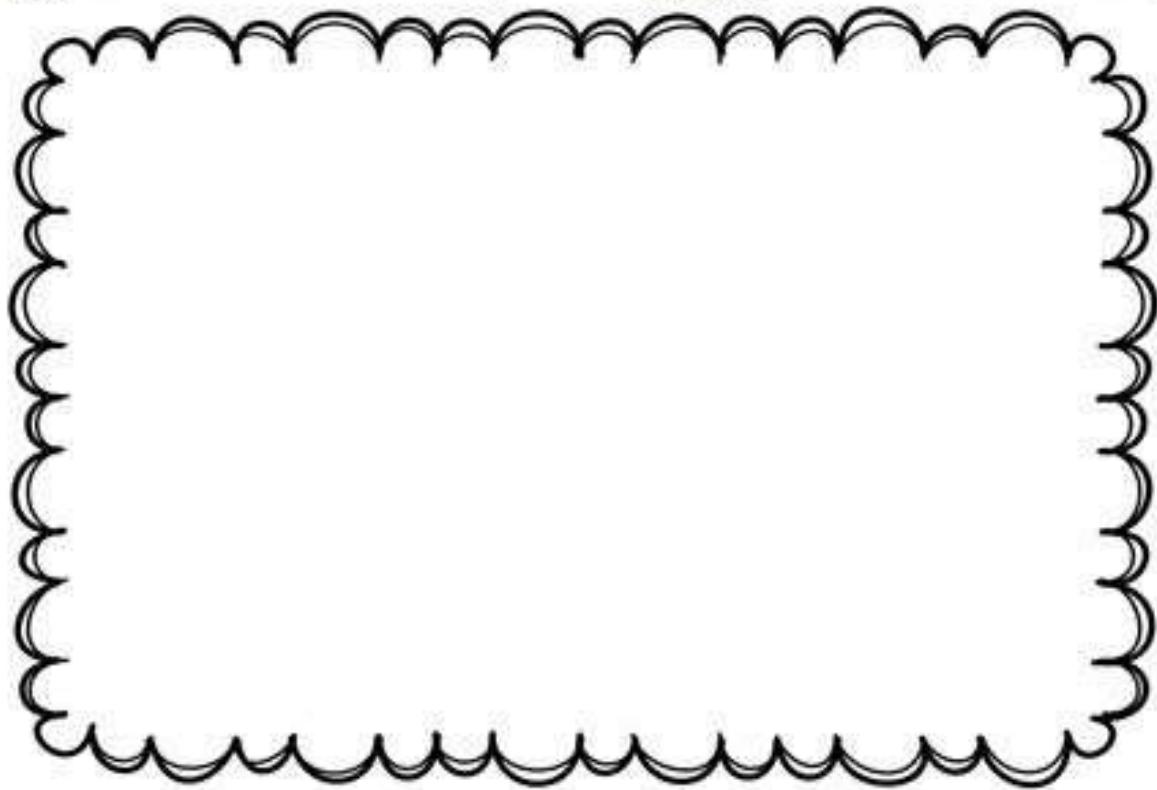


Weekend News!



By _____

Date _____



Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

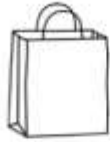
Name _____

I Can READ Simple Sentences!

Directions: Write the missing word in each sentence.
Color the picture after you use the word.



fan



bag



map



cap



rat



jam



dad



bat

1. My cat likes to get the .

2. My dad likes his green .

3. We can put it in the brown .

4. We can hit it with the .

5. It is hot! Can we put the on?

6. Can you find it on the .

7. I like to eat .

8. My is big and I am little.



Name _____

I Can Read Simple Sentences

Directions: Read the words in the Word Bank.

-an
family

Word Bank

ban

can

fan

man

ran

tan

van

pan

Directions: Read the sentences. Color the circle that matches the picture.



The pan is black.

A man has a van.



The man is my dad.

The pan was hot.



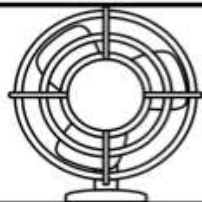
The van is green.

We need a fan.



He likes to sun tan.

I ran for an hour.



Can I get a new fan?

Was the man tan?



Name: _____

I Can READ and DRAW Simple Sentences



3

Read it: Here is my red hen. My hen has a blue hat.	Draw it:
Read it: I see a yellow jet. Bob is in the jet.	Draw it:
Read it: Let me help you get the bug in the net.	Draw it:
Read it: The little blue bug can hop up and down.	Draw it:
Read it: The cop has a mop.	Draw it:
Read it: The green bug can hop on top of the log.	Draw it:



The 'fl' sound

This worksheet gives your child the chance to practice reading the 'fl' sound.

Parents, ask your child to:

- Read each of the words. With practice, they should be able to recognize 'fl' and when sounding out words say it as one sound, not two.



flying



flower



flag



flames



floor



flip flops

Name: _____

Date: _____

f l



flute

flap

flip

fly

flag

_____ flap

_____ flip

_____ fly

_____ flag



f l i p



_____ a g



_____ a p



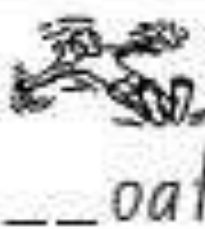
f l y



_____ u s h



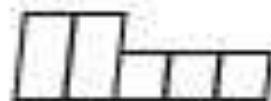
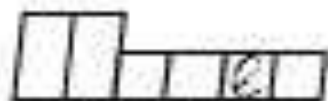
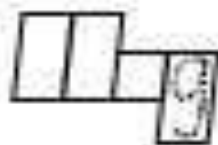
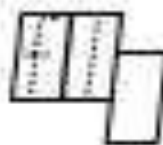
_____ o w e r



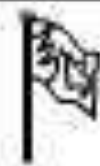
_____ o a t



_____ e a s



The flag is flapping.



The

Name: _____

Words Beginning with fl



flower

flour

flag

fleas

flute

flipper

float

fly

Fr Words



frame



frog



friends



frown



fruits



fries



freezer



frills



frozen

Name: _____

Date: _____

fr



frog

frog

_____ frog _____

frill

_____ frill _____

frown

_____ frown _____

freeze

_____ freeze _____



freeze



__ill



__own



__og



friend



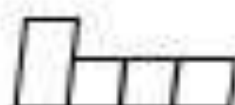
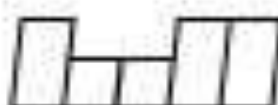
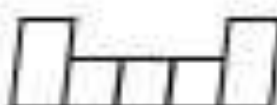
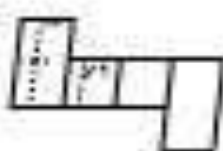
__ame



__uit



__om



A card from my friend.

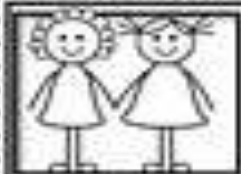


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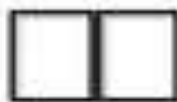
Name: _____

FR

Practice the fr Words



iends



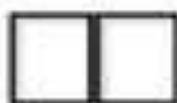
ills



eezer



ozen





uits



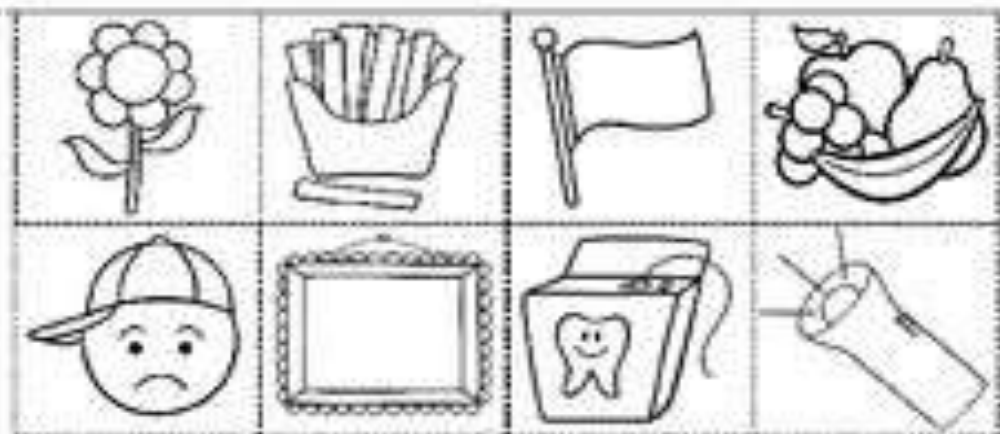
own

Name: _____

Sort by the beginning blend.

fl		fr	

www.funfonix.com



Name: _____

Date: _____

Ff or Ff?

Fill in the blank with the correct beginning sound.

 __oat	 __ip-__ops
 __owers	 _rog
 __ag	 _ish
 __ippers	 _ootball
 _armer	 _ox

Continue to read each day. Focus on sounding out tricky words.

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