

May 5th - May 8th 2020

Hello girls and boys. We hope you and your family are all doing well and staying safe. As Monday is a bank holiday we have put up some work for Tuesday to Friday for you to try. Remember, there is no pressure to complete all the work, just do what you can. If you need any help please tell your parents to make contact with us, as we are here to offer you any support or help that we can. As always, have a lovely week. We are missing you all so much and we are super proud of all the work that you have been doing so far!

Love *Ms. McAnerney, Ms. McCague, Ms. Hughes and Ms. Boylan*

Ms. McAnerney	kate@st.louisinfants.ie
Ms. McCague	laura@st.louisinfants.ie
Ms. Hughes	nadine@st.louisinfants.ie
Ms. Boylan	jacinta@st.louisinfants.ie



Spellings:

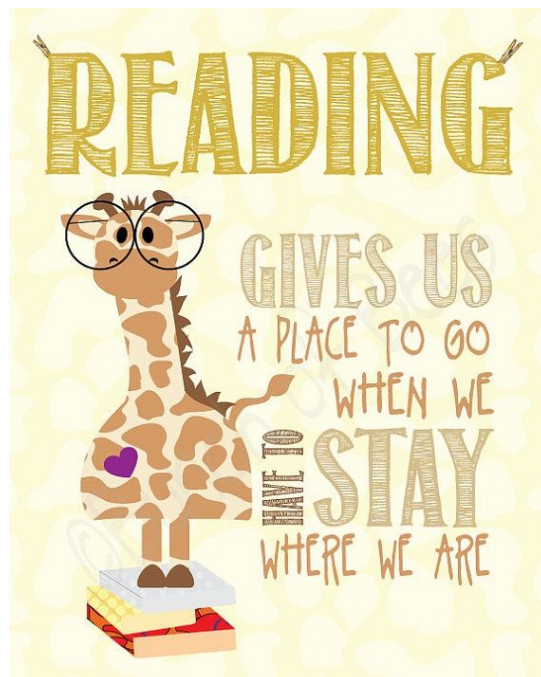
clap floor first which
slap give last there
girl live what this
woman able when want
door table where into

Dictation:

1. Which woman lives there?
2. Where is the girl?
3. There is a table near the door.
4. When will I be able to give the girl her table?

Reading:

The children can read the story *No Problem*. If you feel this is too difficult for your child, you can read the story to them and they can read the story *Get Up Danny Dinosaur* to you. Talk to your child about the story and ask them to recount what happened in their own words.



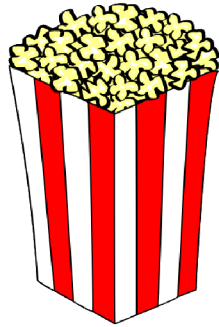
If you are having any problems with reading or spellings, please have a look at the document Mrs Greenan has uploaded to the SET section of the school website for some helpful tips and ideas.

Poem:

Popcorn

Pop, pop, popcorn,
Popping in the pot!
Pop, pop, popcorn,
Eat it while it's hot!

Pop, pop, popcorn,
Butter on the top!
When I eat popcorn,
I can't stop!



English

- Blue Homework Copy - Write about your favourite food using your senses. What does it taste like? Sweet, sour or salty? What does it smell like? What does it look like? What does it feel like? Soft, smooth, rough or hard?



The question mark is a punctuation mark used at the end of a sentence when asking a question.

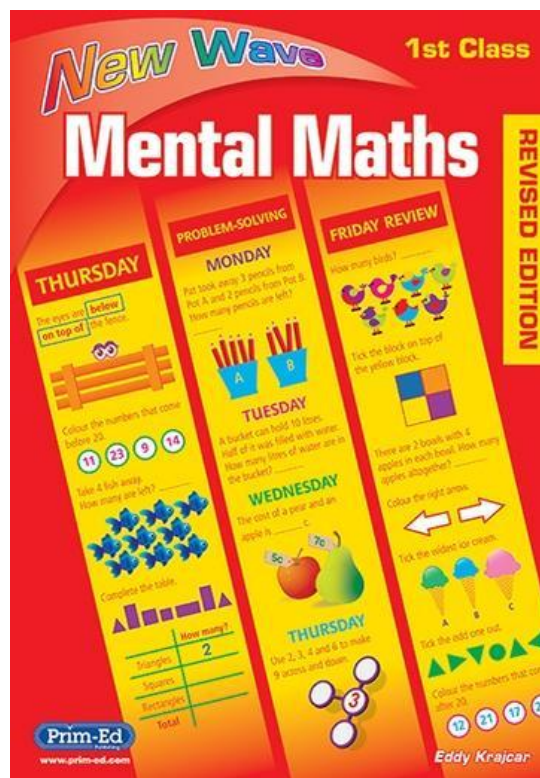
- Colour/write/draw the question words.

who	But	how	and
because	Where	there	my
whose	Their	so	what
they	Will	I	A
when	then	which	would

1. What is your favourite part in the book?
2. Who is your favourite character?
3. How did you feel about the book?
4. Who would you recommend to read this book?
5. How does this book end?

Maths

MENTAL MATHS - week 33 - complete all of week 33 including the Problem Solving and Friday Review.





•PROBLEM SOLVING

1. Ms. McAnerney bakes some chocolate chip cookies. She baked 24 in total. She gave $\frac{1}{2}$ to Fiona. How many cookies did Fiona get?
2. Ms. Hughes had 50c. She went to the shop and bought a bar of chocolate costing 36c. How much change did she get?
3. Eunice had 18 sweets. She gave $\frac{1}{2}$ to Ms. Boylan. How many sweets did Ms. Boylan get?
4. Ms. McCague walked 7km on Monday, 5km on Tuesday and 6km on Wednesday. How many Km did Ms. McCague walk in total?
5. Ms. Fitzpatrick has 13 horses, 5 dogs and 4 cats. How many animals does she have?
6. Mrs. Greenan had 50c. She went to the shop and bought an ice-cream costing 19c and a bar of chocolate costing 22c. How much change did Mrs. Greenan get?
7. Ms. Tierney had 20 pencils. She gave 3 to Ms. Boylan, 4 to Ms. Hughes and 2 to Ms. McAnerney. How many pencils does Ms. Tierney now have?
8. Ms. Fitzpatrick got up at 10 o'clock. She ate her breakfast $\frac{1}{2}$ an hour later. At what time did Ms. Fitzpatrick eat her breakfast?
9. Mrs. McCarroll had 50c. She went to the shop and bought two Mars bars. The Mars bars were 22c each. What change did Mrs. McCarroll get?
10. Ms. McCague ate her dinner at 6 o'clock. She went for a walk an hour later. What time did Ms. McCague go for a walk at?

• TENS AND UNIT

When adding up tens and units, we always add the units first!

Today we are going to look at adding again, but these sums are a bit different to last week's Tens and Units. This week, we are going to have more units than we are allowed to have (Remember, we can only have 0, 1, 2, 3, 4, 5, 6, 7, 8 or 9 units!). I will show you how we work out the answer when we have more than 9 units.

Here is an example for you $36 + 28 =$

<u>Step 1</u>	<u>Step 2</u>	<u>Step 3</u>
<p>Look at the first number in your sum (36) $36 = 3$ tens and 6 units So place the 3 under the T and the 6 under the U. Look at the next number in your sum (28) $28 = 2$ tens and 8 units So place the 2 under the T and the 8 under the U Draw a line underneath your sum and add in a +_</p> $\begin{array}{r} \text{T U} \\ 36 \\ + 28 \\ \hline \end{array}$	<p>Remember we ALWAYS add up what is under the Units column first. Here we have the number 6 and 8 in the Units column. $6 + 8 = 14$</p> $\begin{array}{r} \text{T U} \\ 36 \\ + 28 \\ \hline 14 \end{array}$ <p>I <u>CANNOT</u> have 14 units! 14 units = 1 ten and 4 units. I can only have units in the Units column and tens in the Tens column. So I keep the 4 units in the Units column and I bring the 1 ten over to the Tens column</p> $\begin{array}{r} \text{T U} \\ 36 \\ + 128 \\ \hline 4 \end{array}$	<p>Finally we add up what is in the Tens column. Here we have the number 3 and 2 AND 1 in the Tens column. $3 + 2 + 1 = 6$</p> $\begin{array}{r} \text{T U} \\ 36 \\ + 128 \\ \hline 64 \end{array}$

Try adding up the following Tens and Units!

$17 + 35 =$ $59 + 16 =$ $55 + 17 =$ $76 + 19 =$

$18 + 15 =$ $34 + 27 =$ $53 + 39 =$ $67 + 24 =$

$26 + 17 =$ $38 + 14 =$ $62 + 29 =$ $54 + 18 =$

$71 + 19 =$ $49 + 45 =$ $27 + 46 =$ $33 + 59 =$

$48 + 26 =$ $53 + 27 =$ $27 + 26 =$ $34 + 58 =$

Now here are some more challenging Tens and Units. Some of these examples are like last week's Tens and Units and some are like this week's Tens and Units!

$53 + 19 =$ $23 + 21 =$ $49 + 27 =$ $13 + 19 =$

$17 + 21 =$ $63 + 14 =$ $22 + 18 =$ $45 + 11 =$

$64 + 21 =$ $39 + 27 =$ $55 + 34 =$ $71 + 17 =$

$68 + 24 =$ $33 + 45 =$ $19 + 19 =$ $81 + 15 =$



Gaeilge



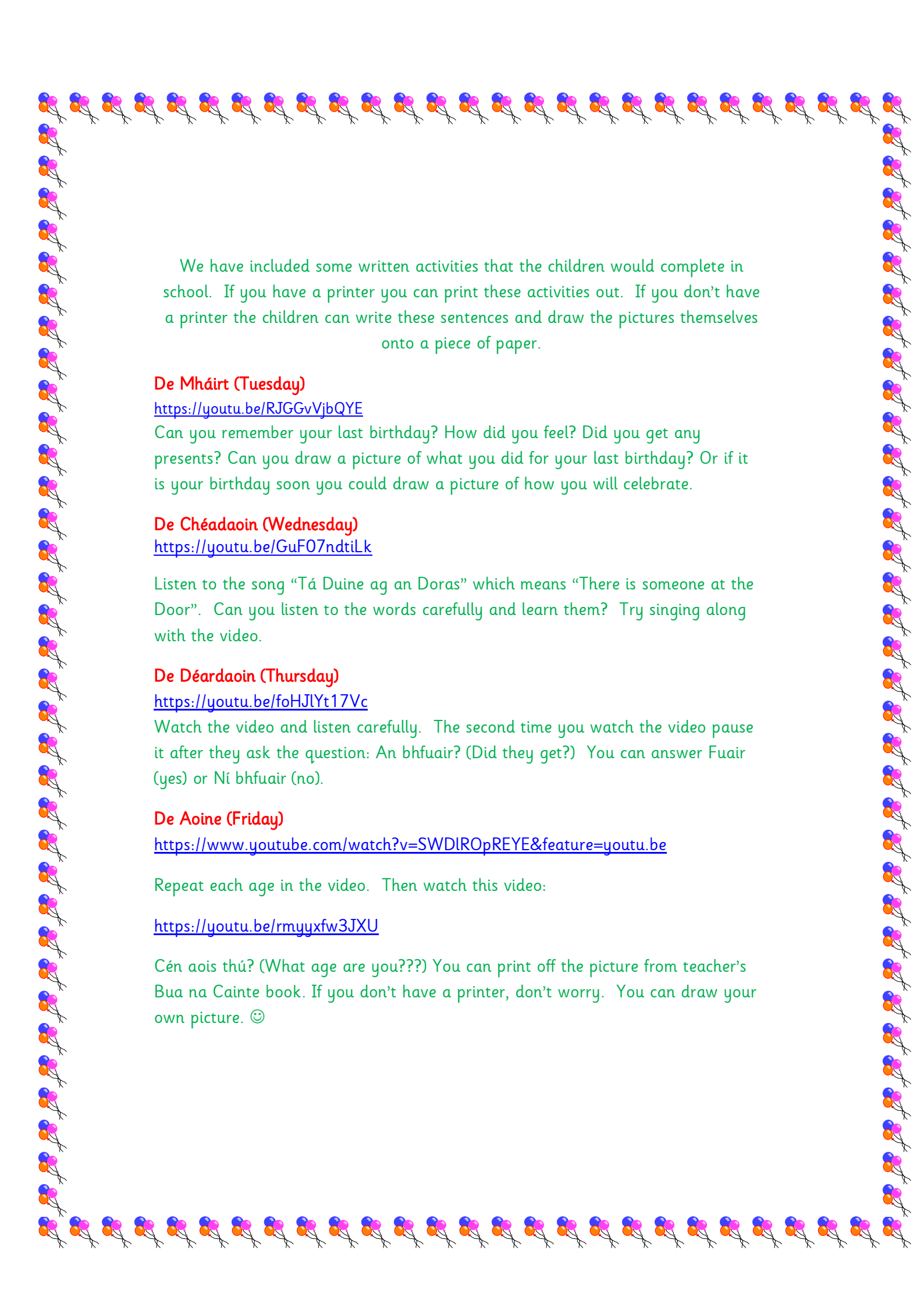
“Ní neart go cur le chéile” means “There is no strength without unity”.
Another way of saying this is “We are all in this together”.
Here is a new one for this week. Can you find out what this means?



We hope you have been enjoying the YouTube videos from Bua na Cainte. This week we are looking at **Lá Breithe** which is all about **Birthdays!** If it has been your birthday since we were last at school



This means “Happy Birthday”!!



We have included some written activities that the children would complete in school. If you have a printer you can print these activities out. If you don't have a printer the children can write these sentences and draw the pictures themselves onto a piece of paper.

De Mháirt (Tuesday)

<https://youtu.be/RJGGvVjbQYE>

Can you remember your last birthday? How did you feel? Did you get any presents? Can you draw a picture of what you did for your last birthday? Or if it is your birthday soon you could draw a picture of how you will celebrate.

De Chéadaoin (Wednesday)

<https://youtu.be/GuF07ndtiLk>

Listen to the song “Tá Duine ag an Doras” which means “There is someone at the Door”. Can you listen to the words carefully and learn them? Try singing along with the video.

De Déardaoin (Thursday)

<https://youtu.be/foHJLYt17Vc>

Watch the video and listen carefully. The second time you watch the video pause it after they ask the question: An bhfuair? (Did they get?) You can answer Fuair (yes) or Ní bhfuair (no).

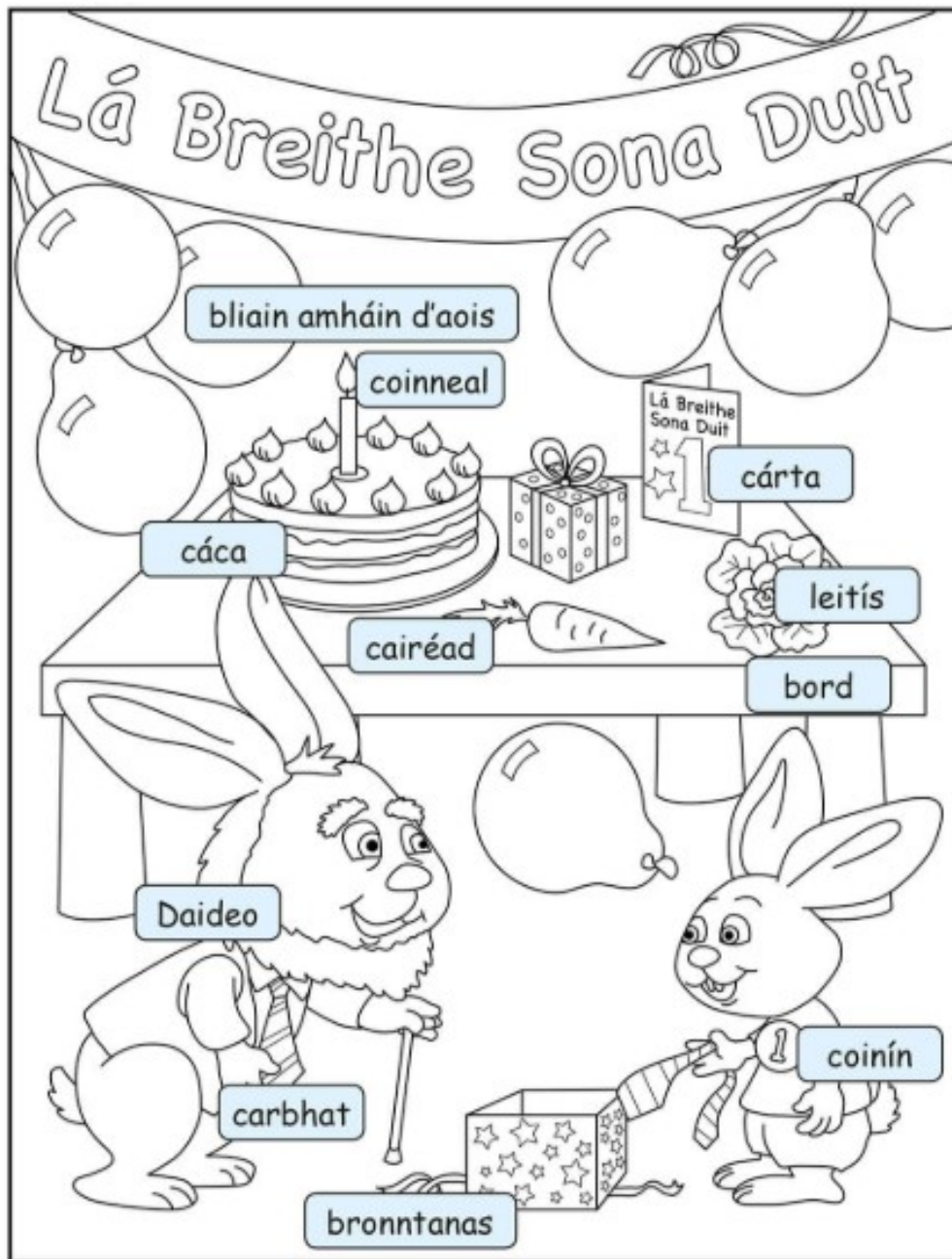
De Aoine (Friday)

<https://www.youtube.com/watch?v=SWDIROpREYE&feature=youtu.be>

Repeat each age in the video. Then watch this video:

<https://youtu.be/rmyyxfw3JXU>

Cén aois tú? (What age are you???) You can print off the picture from teacher's Bua na Cainte book. If you don't have a printer, don't worry. You can draw your own picture. 😊





Geography

The secret country last week was India! Well done to all of the boys and girls who discovered the secret country. Here are this week's clues! Good Luck!

1. This country is in the continent of Europe.
2. A famous building in this country is the Wavel Castle.
3. The capital of this country is Warsaw.
4. The currency of this country is zloty.
5. The flag of this country is white and red.

Food from Around the World



Watch and read the slideshow video about food from around the world. Then name each food and what country it comes from. (PDF attached)

<https://youtu.be/if8ACL6NhVM>

Food from Around the World

Identify each food and write where it comes from.

Paella France Tacos India Dumplings China
Irish stew Germany Curry Ireland Frankfurters
Spain Macarons Italy Risotto Mexico



1 P _____ is
from _____.



2 T _____ are
from _____.



3 I _____ is
from _____.



4 C _____ is
from _____.



5 D _____ are
from _____.



6 F _____ are
from _____.



7 R _____ is
from _____.



8 M _____ are
from _____.

Science
Experiment: Walking Water



What you need:

- 2 glasses of equal height
- Water
- Food colouring (optional)
- Paper towel

Investigation:

Step 1 – Position your two empty glasses about 2 inches apart. Pour water into one of the glasses until it is halfway full

Step 2 – Add a few drops of food coloring into the water (optional).

Step 3 – Stir the food coloring until the water is all one color.

Step 4 – Grab a strip of paper towel/ kitchen roll that is about 1 to 2 inches wide.

Step 5 – Place one end of the paper towel into the glass with the water. Then place the other end into the glass that is empty. Then leave the glasses and come back to check on them in about an hour.

How does the experiment work?

The water appears to defy gravity, but in reality it moves because of a process called capillary action. The adhesive forces between the water and the paper towel are stronger than the cohesive forces inside the water. As a result, the water travels up and across the paper towel out of one glass and into another.

Cooking with Kids: Food Faces



This week we would like you to make a 'food face' using the ingredients you have at home.
Parents/guardians will cut the ingredients and the children will decorate the face.
You can even change your face emoji using different ingredients!
Enjoy!!

<https://www.youtube.com/watch?v=LapEH7ItcCM>

My Sense of Taste

Look at the pictures of the taste areas of the tongue: sweet, sour, salty and bitter and read about your sense of taste. Then draw something that tastes..... sweet, sour and salty (PDF attached)

Watch these YouTube videos all about our sense of taste!

<https://www.youtube.com/watch?v=C4rdqXXzPGU>

<https://www.youtube.com/watch?v=9uQSfOEFvgA>

My Sense of Taste

Our tongue is a muscle and is covered in small bumps. On each bump we have lots of tiny taste buds. Our taste buds help us to taste. We can move our tongue in lots of different directions. This helps us to make sounds and to digest our food. Saliva in our mouth helps us to taste too! When we put food in our mouth, chemicals travel to our nose and help us to get even more information about how the food tastes. This is why food tastes different when you have a cold or stuffy nose!



Draw something that tastes ...

sweet

sour

salty



The blue whale is the largest animal on earth. Its tongue is so big that it can weigh as much as an elephant!

History

When Rosie was Young









Watch and Listen to the video about Rosie's favourite dinner and her life on the farm. <https://youtu.be/CsOXBodgeMg>

Then write about what Rosie ate and what you eat now for breakfast, lunch and dinner. Also, write a couple of sentences about Rosie's life on the farm. (PDF attached)

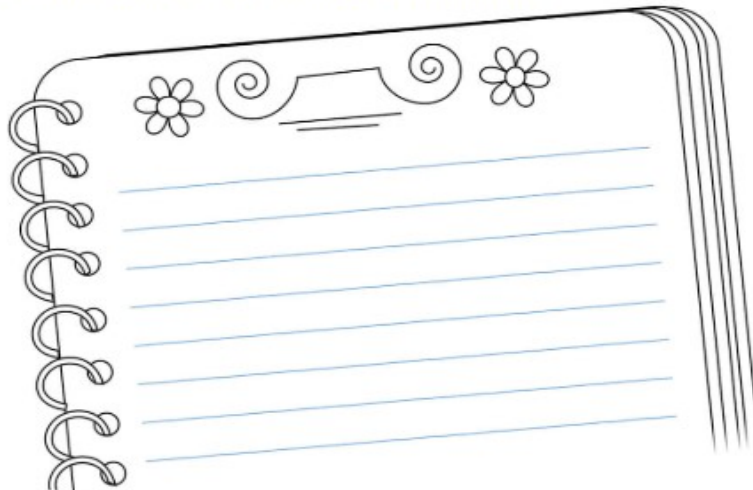
When Rosie Was Young

Food Rosie ate for ...

Food I like to eat for ...

Food Rosie ate for ...	Food I like to eat for ...
<p>Breakfast</p>  <p>_____</p>	<p>Breakfast</p>  <p>_____</p>
<p>Lunch</p>  <p>_____</p>	<p>Lunch</p>  <p>_____</p>
<p>Dinner</p>  <p>_____</p>	<p>Dinner</p>  <p>_____</p>
<p>_____</p> 	<p>_____</p> 

Write about Rosie's childhood on the farm.



Music

Cereal Box Guitar



If you've got a cereal box and a couple of rubber bands lying around, you've got a guitar! Be creative when decorating the cereal box! You can use markers, pencils, stickers and masking tape. Then, get to strumming. No cereal box? Rubber bands stretched around a loaf pan will produce a similar effect.

PE

- [Active Home Week - 60 minutes a day of physical activity](https://activeschoolflag.ie/index.php/active-home-week-2020/&toggle-id-2)
[Lots of ideas on the link below - https://activeschoolflag.ie/index.php/active-home-week-2020/&toggle-id-2](https://activeschoolflag.ie/index.php/active-home-week-2020/&toggle-id-2)

Record what you do daily on a chart (see example below) and take some pictures or videos



60 Minutes
 Make it FUN!

Children and young people need at least 60 minutes of physical activity every day
World Health Organization

Please remember, at all times, to follow the government COVID-19 advice. If exercising outdoors, keep within 2 km from home, keeping 2 m distance from others.

Date	Activity 1	Activity 2	Activity 3	Activity 4	Total Time
Monday 27 April					
Tuesday 28 April					
Wednesday 29 April					
Thursday 30 April					
Friday 1 May					
Saturday 2 May					
Sunday 3 May					

I DID IT! I was active for 60 MINUTES every day

Pupil name _____

Class/Teacher _____



Active School Flag is a Department of Education and Skills initiative supported by Healthy Ireland.



See below some ideas

- go for a walk with your family
- cycle your bike/ jog around your garden
- practise some skills with a ball - kicking, throwing, catching, bouncing etc
- play target games - try hitting/knocking down a specific thing with a ball or a beanbag e.g. a cone, a stone, a hoop, a bin etc
- Make up your own physical activity games for your family

See video links below to the different skills

<https://www.scoilnet.ie/pdst/physlit/fms-activities/kicking/>

<https://www.scoilnet.ie/pdst/physlit/fms-activities/catching/>

<https://www.scoilnet.ie/pdst/physlit/fms-activities/throwing/>

Art

Did you listen to the story “Stay Home Superheroes”??

Listen to it here: <https://youtu.be/rV1nuZAUZHw>

This week for art we are going to look at Superheroes! Follow these YouTube videos for some ideas for things you can make and do at home.

How to draw a Superhero Self Portrait



https://www.youtube.com/watch?v=fAOsEIfd-8c&list=PL-6_qymB2Q5bBxfK1_CFCF_tmUt22IPE&index=2&t=0s

How to create a Superhero Pop Up Card



https://www.youtube.com/watch?v=cVXj3_Gxo_c&list=PL-6_qymB2Q5bBxfK1_CFCF_tmUt22IPE&index=5&t=0s

How to make a Superhero Mask and Cuffs



https://www.youtube.com/watch?v=Io6OhqH5RT0&list=PL-6_qymB2Q5bBxfK1_CFCF_tmUt22IPE&index=6